

Reporting PE and sport premium grant expenditure

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Section 1 of 9 - your school

Is your school a maintained school, an academy, or a non-maintained special school? **Academy**

Section 2 of 9 - your school's PE and sport premium funding

How much PE and sport premium funding did your school receive for the current 2023 to 2024 academic year? **19560**

Does the school have any unspent funding from its allocation for the current academic year? **No**

If yes, how much? **Not supplied**

Of the PE and sport premium funding your school received last year (academic year 2022 to 2023) did the school carry forward any funding for use in the current academic year? **No**

If yes, how much? **Not supplied**

Section 3 of 9 - using the PE and sport premium grant

On which of the following categories has your school spent its PE and sport premium? **Continued professional development (CPD)**

On which of the following categories has your school spent its PE and sport premium? **Extra-curricular opportunities**

On which of the following categories has your school spent its PE and sport premium?	Sports competitions
On which of the following categories has your school spent its PE and sport premium?	Active travel
On which of the following categories has your school spent its PE and sport premium?	Equipment and resources
On which of the following categories has your school spent its PE and sport premium?	Coaching staff
On which of the following categories has your school spent its PE and sport premium?	Membership fees
On which of the following categories has your school spent its PE and sport premium?	Online training and educational platforms
On which of the following categories has your school spent its PE and sport premium?	School sports days
How much funding has been spent on staff training and continued professional development (CPD)?	2200
How much funding has been spent on extra-curricular opportunities?	8350
How much funding has been spent on sports competitions?	2200
How much funding has been spent on active travel?	1400
How much funding has been spent on equipment and resources?	1000
How much funding has been spent on coaching staff?	1650

How much funding has been spent on membership fees? **1000**

How much funding has been spent on online training and educational platforms? **550**

How much funding has been spent on school sports days? **200**

Section 4 of 9 - opportunities in sport

Has your school targeted any spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions? **Yes**

How has your school targeted spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions? **Supporting participation in extra-curricular opportunities or competitions**

How has your school targeted spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions? **Specialist coaches to assist children with special educational needs and disabilities (SEND)**

Other: **Not supplied**

Has your school targeted any spending on increasing or improving girls' access to PE lessons? **Yes**

Has your school targeted any spending on increasing or improving girls' access to extra-curricular sport and physical activities? **Yes**

Has your school targeted any spending on providing or improving opportunities in sport and physical activities for disadvantaged pupils? **Yes**

How has your school targeted spending to provide or improve opportunities in sport **Before school sport and physical activity groups - free of charge for all pupils**

and physical activities for disadvantaged pupils?

How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils?

After school sport and physical activity clubs - free of charge for all pupils

How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils?

Subsidised sport and physical activity clubs for disadvantaged pupils

How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils?

Stronger parental engagement - school assemblies to promote sport and physical activity where parents can attend

How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils?

Staff training and continued professional development (CPD) specific to tackling inequalities in relation to sport and physical activity

How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils?

Peer to peer led activity

How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils?

Insight and data capture to better understand and support these pupils

Other:

Not supplied

Section 5 of 9 - impacts and improvements

Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?

Increasing all staff's confidence knowledge and skills in teaching PE and sport

Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?

Increasing engagement of all pupils in regular physical activity and sport

Which of the 5 key areas for improvement has your use of the PE and sport premium

Raising the profile of PE and sport across the school to support whole school improvement

grant spending contributed to?

Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?

Offer a broader and more equal experience of a range of sports and physical activities to all pupils

Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?

Increase participation in competitive sport

Has your school's PE and sport premium spending achieved any of the following?

An improvement in PE attainment

Has your school's PE and sport premium spending achieved any of the following?

An improvement in pupil physical activity levels

Has your school's PE and sport premium spending achieved any of the following?

An improvement in school sport participation

Has your school's PE and sport premium spending achieved any of the following?

An improvement in participation in extra-curricular activities

Has your school's PE and sport premium spending achieved any of the following?

An increase in staff training and continued professional development (CPD)

Has your school's PE and sport premium spending achieved any of the following?

An increase in staff participation in extra-curricular activities and school sports competitions

How has your school's spending improved PE attainment?

**Teachers are now teaching well planned and well sequenced lessons with clear progression.
The children are beginning to demonstrate increased competence across all areas of PE.
PE is a major part of the school development plan for 2023-26 with a focus on the teaching of PE.
Staff have been surveyed to gather an understanding of their confidence and competencies and they are reporting increased confidence in teaching PE. As a result they report children are responding well to the new scheme and demonstrating increased attainment.**

How has your school's spending increased pupil PE and sport activity levels?

**Through careful planning and identifying children with low physical activity, we targeted these children to attend extra curricular clubs. 84% of children attend at least one club.
Through active travel schemes we increased the amount of active journeys.**

How has your school's spending increased school sport participation?

Funding allocated to Intra and Inter school competitions and come and try events enabled more children to take part in

school sport. The new PE SOW introduced new activities such as yoga and badminton for children to take part in.

How has your school's spending increased pupil participation in extra-curricular activities?

Through careful planning and identifying children with low physical activity, we targeted these children to attend extra curricular clubs. 84% of children attend at least one club. Our SEND children were also targeted resulting in greater participation in extra-curricular activities. We also varied the timing of the clubs to encourage more children.

How has your school's spending increased staff training and continued professional development (CPD)?

Professional sports coaches taught model lessons alongside teachers through out the year. Teachers are now teaching well planned and well sequenced lessons with clear progression. Teachers report greater confidence in teaching PE especially gym and dance.

How has your school's spending increased staff participation in extra-curricular activities and school sports competitions?

Funding enabled staff to accompany children to a range of sporting events and competitions within the school day. This included county finals in girls cricket and boys football, level 2 competitions in athletics and also enabled more girls to take part.

Section 6 of 9 - sustainability

How is your school going to ensure that the improvements made through its spending of the PE and sport premium are sustainable?

We now have a clear programme of extra curricular clubs, an active travel plan and a PE curriculum that is imbedded. We will continue to offer a wide range of opportunities whilst looking for new ways to encourage greater participation. We are introducing a second PE lead to help drive physical activity.

Section 7 of 9 - swimming

What percentage of pupils in your current year 6 cohort can swim competently, confidently, and proficiently, over a distance of 25 metres?

66

What percentage of pupils in your current year 6 cohort can use a range of strokes effectively (e.g. front crawl, backstroke, and breaststroke)?

66

What percentage of pupils in your current year 6 cohort are able to perform safe self-rescue in different water-based situations?

66

Section 8 of 9 - declarations

- | | |
|--------------------|---|
| 1. I confirm that: | the information contained in this PE and sport premium assurance return is accurate and has been signed-off by the headteacher and the Chair of Board of Governors or Trustees |
| 2. I confirm that: | the reported spending detailed within this return will be published on our school's website |
| 3. I confirm that: | I am authorised to submit this PE and sport premium assurance return on behalf of my school |

Section 9 of 9 - feedback

- | | |
|---|---|
| How long did it take you to gather the relevant information to complete this form? | 1 to 2 hours |
| How long did this form take you to complete? | 1 to 2 hours |
| In comparison to the current requirement to produce a written report, how much time did it take to complete this form? | It took less time |
| In comparison to the current requirement to produce a written report, how straightforward did you find completing this form? | It was more straightforward |
| Can you provide any further information on your experience completing this form; is there anything we could do to improve it? | We hope to be able to download our answers to use for the website. |