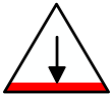
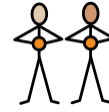


Aims of the Resource Base



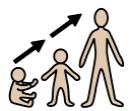
At Blackhorse Primary School we are proud of our Resource



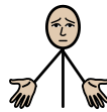
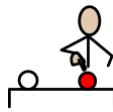
Base for pupils with Autism or Social Communication Difficulties.



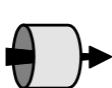
We are the only provision for children of primary school age



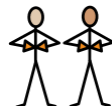
supporting in this area of need within South



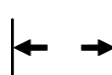
Gloucestershire.



Through our school mission we 'Build Champion Learners'



in resource base through Extensive Opportunities, Expert



Tuition, Purposeful Practise and Personal Effort. Our aim in

the Resource Base is to embed a calm, structured and happy

environment in which the pupils feel safe and secure and can

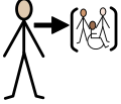





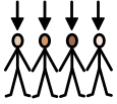


thrive; learning and developing both their academic skills

alongside their social and emotional skills, supported by an


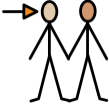







experienced staff team. We hold high expectations of

all our pupils and the resource base is no exception.




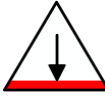

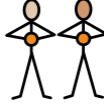
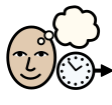

Our commissioned role in the Resource Base is to facilitate

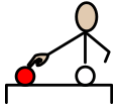
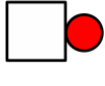






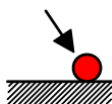
inclusion for our children with their mainstream peers and

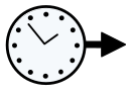


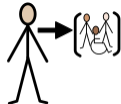


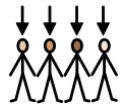

enable them to thrive within the school community; whilst

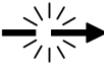




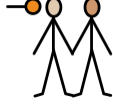
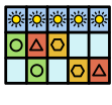
receiving specialist resource base provision. Our expectation is

that by the time of the pupil's first annual review there










will be some 'integration' within the mainstream school

taking place, for at least part of their timetable.

All pupils allocated a Resource Base place have an

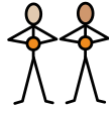
Education Health and Care Plan (ECHP) and are referred to us



via the Local Authority.



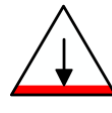
Our



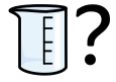
Resource



Base



has

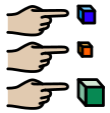


a capacity

22

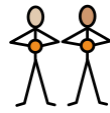


of 22 children.



Each

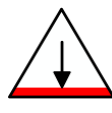
of



our



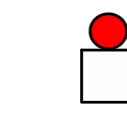
Resource



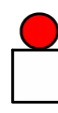
Base



pupils



is



on



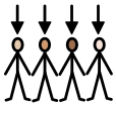
roll



in



a



mainstream



class



as well as



having



a class



based



place



within



the RB.

We



have

two



classes

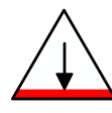


in

the



resource



base



Cherry



Class

(EYFS



& KS1)



and

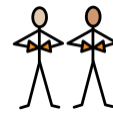


Sycamore



Class

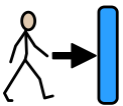
(KS2).



We



work

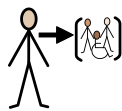


towards

a model

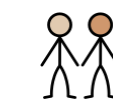


of

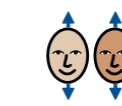


integration

for



children,



according to



their



strengths



and



their



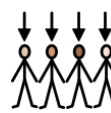
needs,



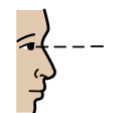
with



their









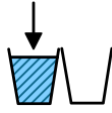
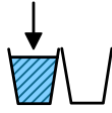
mainstream








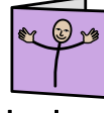
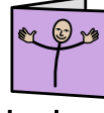






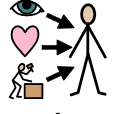


peers

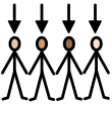


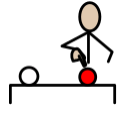

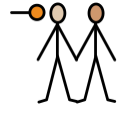







and

 learning.  Wherever  possible  our  pupils  participate in  the  full










 life  of  school  during  their  school day  and  are  invited to

 participate in  trips,  activities  and  experiences  with  their

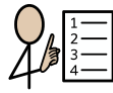
 mainstream  peers  if  this  supports  their  needs  and  abilities  at

 the time.

 The Resource Base  offers  a specialist  enabling  environment  and

 expert  tuition  to  support  social  communication  and  life skills  in

 context,  as well as  developing  our  pupil's  social  and  emotional



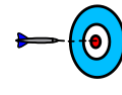
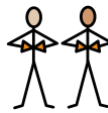
understanding, regulation and resilience.



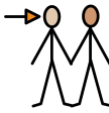
is an



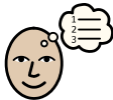
individual



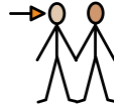
aim



them



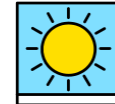
strategies



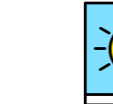
them



managing



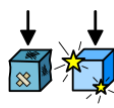
day



to day



challenging



situations



with



growing



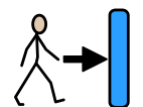
independence.



We



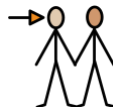
work



towards



enabling



them

to



understand



their



place



and



identity



in

the



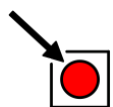
world



we



live



in

to the



best

of



their



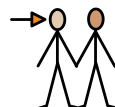
abilities



and



support



them

to



become



independent



and



thrive



in



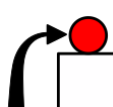
their



community

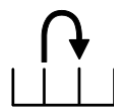


and



onto

the



next



stages

of



their



learning



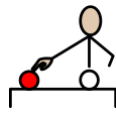
journey.



We



recognise



that

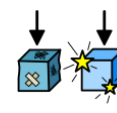


autism

is a life-



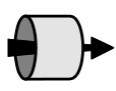
long



condition



and



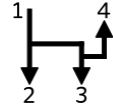
through



a timely,



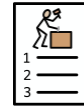
well



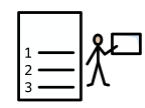
structured



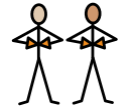
and



planned



curriculum



we



can



support



our



children

to



develop



strategies

to



manage

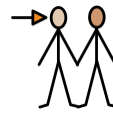


some

of the



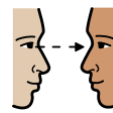
challenges



they



may



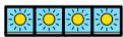
face



now



and



in the future.