

Year 2 Science

Plants

I know what plants need to grow and stay healthy.

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Grammarsaurus

Thinking Time...

Can you make a plant?

What do you have to do to make a plant?



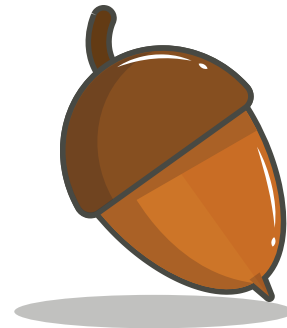
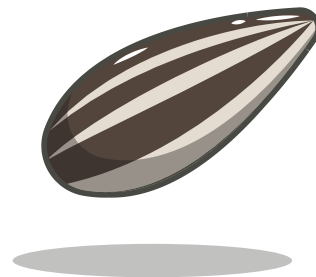
How do you make a plant?

We can't **make** a plant. We have to **grow** plants.

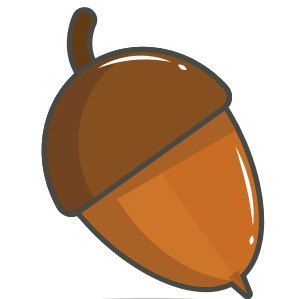
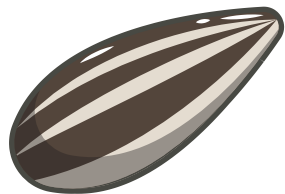
Plants grow from seeds.

We looked at seeds in our last lesson. They come in all shapes and sizes.

Can you guess what type of plant grows from these seeds?



Can you guess what type of plant grows from these seeds?



Sunflower



Oak Tree



Cress

Thinking Time...

Think about what we need
to keep healthy.

How can we keep plants healthy?

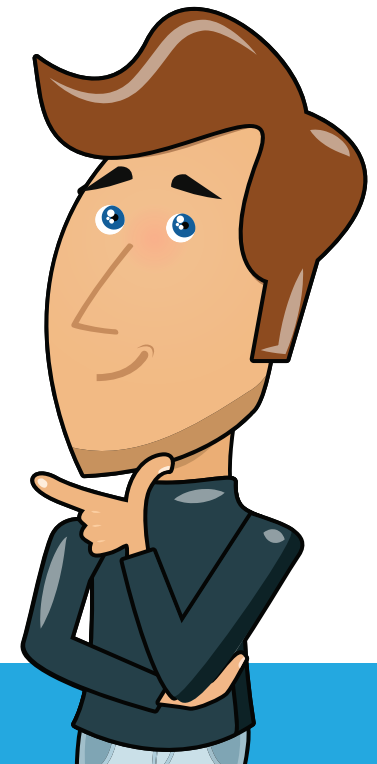


Thinking Time...

Think about what we need
to keep healthy.

How can we keep plants healthy?

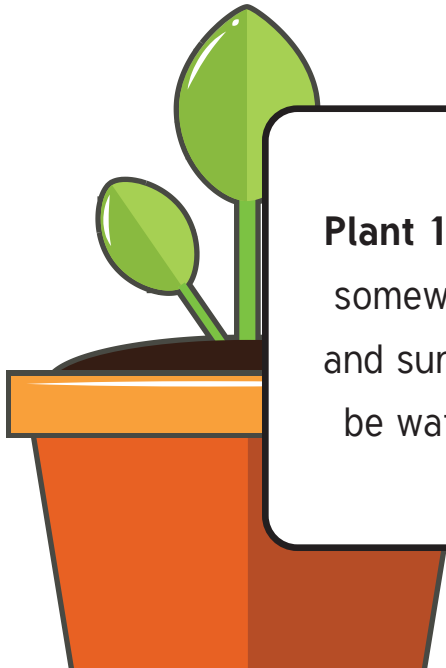
**Sunlight, water and a suitable
temperature.**



Class Activity

We have some cress plants that have already started growing.

We are going to put them in different places around the school and see what happens to them.



Plant 1 will be put somewhere warm and sunny and will be watered daily.

Plant 2 will be put somewhere warm and sunny and will not be watered.

Plant 3 will be put somewhere cold and dark and will be watered daily.

Plant 4 will be put somewhere cold and dark and will not be watered.

Class Activity

We will observe the plants again in a week to see what has happened.

What do you think will happen to each plant?

Complete the worksheets to explain your prediction.

New Word Alert!

Prediction – to say what you think will happen in the future.



Thinking Time...

What happened to each plant?



Plant 1 will be put somewhere warm and sunny and will be watered daily.

Plant 2 will be put somewhere warm and sunny and will not be watered.

Plant 3 will be put somewhere cold and dark and will be watered daily.

Plant 4 will be put somewhere cold and dark and will not be watered.