

The concept of simple plurals, 's' and 'es', was introduced in Sunshine Yellow 2. This lesson teaches more advanced rules for making words plural.

1. s/es
2. 'y' changes to 'ies'
3. 'f' changes to 'ves'
4. 'o' changes to os/oes
5. irregular plurals

Rule recap

'Plural' means more than one.
One peg becomes two pegs.
Use 's' and 'es' to make more than one - plural.
Listen to the sound, 'es' says 'is' as in 'foxes'.
Use 'es' after these hissing sounds: 'ch' 'x' 's' 'sh'
(when saying these sounds exaggerate the 'hissing')

Revise the first two rules.

Rule recap

Change 'y' to an 'i' and add 'es' where there is a **consonant** before the 'y', e.g. baby - babies.
Just add 's' where there is a **vowel** before the 'y', e.g. key - keys.

Teach a new rule.



Nessy Rule

For words that end in 'f' or 'fe' change the 'f' to a 'v' and add 'es', e.g. self - selves.
Just add '-s' to words that end in 'ff'.

Lesson Plan

	activity	time
1	Check that the concept of a 'plural' is understood. Recap the rule for using 's' or 'es' (after the hissing sounds 'ch', 'x', 's', 'sh'). Recap the rule for changing 'y' to 'ies'.	5 minutes
2	Explain that words ending in 'f' or 'fe' change to 'ves'. Worksheet: complete the word 1.	3 minutes
3	Computer game: play any spelling game with the 'plurals f-v' word list.	4 minutes



Nessy Tip

These words don't follow the rule:
roof, hoof, proof, reef, chief, safe, café, belief, gulf.
If you say the word to yourself you can usually hear whether to use '-s' or '-ves'.

Words that end in 'o' either add 's' or 'es'.

Words that end in 'oo' add just an 's', e.g. 'igloos'.

Unfortunately there is no other reliable way of remembering which to use.

Try making up your own funny sentences and pictures to help you.

Irregular plurals:

Some words stay the same whether they are singular or plural, e.g. 'sheep'.

Some words change the vowel, e.g. 'man' becomes 'men'.

Some words add 'en', e.g. 'child' becomes 'children'.

Some words change to end in 'i' because they have kept their

Latin plurals, e.g. 'fungus' becomes 'fungi'.

Lesson Plan

	activity	time
1	Explain about adding 's' or 'es' to words ending in 'o', e.g. 'hero' becomes 'heroes'.	2 minutes
2	Worksheet: complete the word 2.	4 minutes
3	Computer game: play any spelling game with the 'plurals oes os' word list.	6 minutes
4	Explain the following irregular plurals: Words that stay the same, e.g. 'sheep'. Words where the vowel changes, e.g. 'man' to 'men'. Words where we add 'en', e.g. 'child' to 'children'.	3 minutes
5	Worksheet: spell under picture.	4 minutes
6	Card game: Choose or Lose.	8 minutes