



Cherry Class News



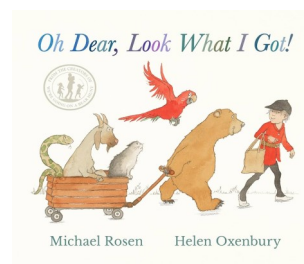
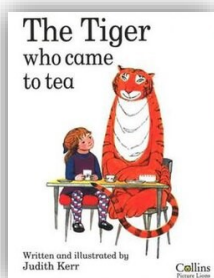
Term 3 2026

Happy New Year! We are glad to have welcomed the children back to school and are pleased to have seen them coming in excitedly. We have some fun activities and learning opportunities planned this term especially with our trip to the Mamas Hub approaching.

As always, we really appreciate your support and look forward to working together for help your children reach their full potential. Please don't hesitate to get in touch if you have any questions or concerns. Catch me at the door or by email to arrange a meeting.

We are Authors

These are the carefully chosen texts that will inspire our reading and writing this term. The texts have been chosen with the children's interests in mind as well as their ability to engage in them.



The children will explore themes of the story through Continuous provision, Bucket time and Identiplay. For example, this week, the children have had access to sensory play with tea leaves, tea pots and cups. They have role played in the home corner like the story's setting. In Bucket time, they have watched different coloured teas be poured into bowls, played "wake up the tiger" and seen lentils and cocoa powder turn into tiger stripes. In Author, they have matched pictures of characters and some written labels for the them.

The children will be supported to retell the story using colourful semantics and Makaton.

In accordance with the children's differing needs, we will be working on the following objectives:

- Write recognisable letters, most of which are correctly formed.
- Hold a pencil effectively in preparation for fluent writing – using the tripod grip in almost all cases.
- Spell words by identifying sounds in theme and representing the sounds with a letter or letters.
- Write sentences by saying out loud what they are going to write.
- Compose a sentence orally before writing it.

Enquiry

What is a musician?

In this unit children will learn that many things/objects can make sounds. They will explore the sounds of percussion instruments. Children will learn to play “loud” and “quiet” and “fast” and “slow”. The unit will end in the children making their own instruments, shakers, drums and guiros.



RE:

In Re we will learn about different places of worship. We will watch videos of different places of worship and look at religious clothes. We will also explore constructing different religious buildings out of Lego, Duplo, shapes, blocks and junk modelling.



How can parents support with the children's learning?

Reading and Phonics:

Please read with your children at least 3 times a week and write a comment in their reading record book. Even if you have read a story to them or used a board book that is not their reading book, it would be lovely to hear how they are engaging in stories with you.

Take note which sound has been written in your child's communication book that day. Make a big show of it when you see that sound in your reading. Reinforce sounds children are learning in interventions at home by writing in chalk/ shaving foam or playing “hit the sound”.

Makaton Signs:

I will send out a new set of signs for each new text we are studying. See if you can find an opportunity to use them in general conversation or to retell the story yourself at home. Remember to always say the words as well as do the sign.

Maths:

All children have a Numbots log in. If they are interested in this, they can log in at home to practise counting and number bonds. If this is not at their level, find different opportunities to count, e.g. going up stairs, spoonful's of food etc. Notice shapes and numbers around the environment.

Key Dates:

PE: Every Thursday

Cherry Class Trip to Mamas Hub: Tuesday 27th January

IPM meetings These will be arranged individually with parents the week beginning 19th January and 26th January. This is a meeting to review your child's personalised SEN targets from last term and share new ones for this next term.