

# Cherry Class News



## Welcome back!



On behalf of the Cherry Team and myself, we would like to extend a warm welcome to our three new families in Cherry Class as well as welcoming back our Year 1 and 2 parents. We very much look forward to working in partnership with you throughout the year to provide the best possible opportunities and learning for your children.

## Enquiry

### Who's Who? What's Where?

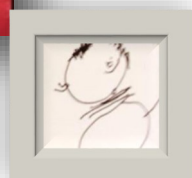
In this topic, the children will learn the names of key people in their classroom as well as in the wider school. This will help the new children to settle in and consolidate the knowledge of the older children.

The children will begin to draw and follow maps to find their way around different parts of the school.

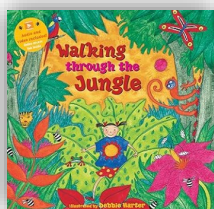
We will also think about *Who's who* in our families. We will begin to form sentences about our parents and siblings as well as draw portraits of our families. Look out for our work on display by the end of term!

There will be a discreet enquiry lesson each week, but most of the learning will take place during continuous provision in the classroom.

**Please could you send in a photo of your family to support us in this.**



## We are Authors



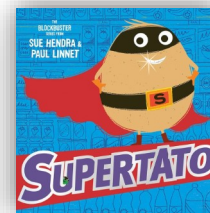
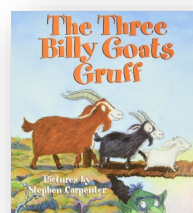
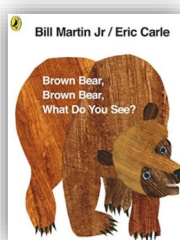
We have begun the term reading "Walking through the jungle".

The children have engaged with the rhythm of the story using actions as well as "call and response" singing. We

have set up sensory tuff trays with the

different scenes for the children to act out and explore the different textures. Using the "Colourful semantics" framework and communication boards the children have orally formulated sentences which they will then go onto write.

The children will follow a similar pattern when reading and revisiting the following texts:



Our writing objectives will focus around:

\*Writing recognisable letters

\*Holding a pencil effectively

\*Spelling words by identifying sounds in theme and representing the sounds with a letter or letters.

## We are mathematicians



- We will be following the same Maths curriculum as the rest of the school but working at the level appropriate to each individual. The year begins by looking at the value of numbers. For some this is counting objects up to ten accurately and for others this is counting in tens across one hundred.
- The children will receive a discreet "Maths Mat" lesson everyday in groups of 1-3 children. Here the children will play counting games, explore different number representations on the mat as well as watch the teacher model different mathematical operations. The children will then do the same activity guided by the teacher. In the afternoons, the children will have a variety of maths activities laid out related to the earlier teaching. The children will independently explore these activities with

## Well-being within the curriculum and interventions

Through our regular interventions about the Zones of Regulation and as part of Speech and language we will be learn about what our feelings mean and how we can manage them.



Within our construction, structured play and role

play activities we will continue learning how to cooperate with others, take turns and be a team together.

## Interventions

As a team, we read carefully through the children's EHCPs and tailor the inventions towards the children's needs. We take on board the recommendations from external agencies as well as use the knowledge we have ourselves of the children. Each child will receive at least three times a week the following interventions:

Speech and language therapy  
Occupational Therapy  
Identi play



## Meet the Cherry Team:



Mrs Barker is the class teacher Monday to Friday. Mrs Fry will teach the class on Thursday afternoons.



Miss Stevens



Mrs Lyle



Mrs Warner



Mrs Fry



Mrs Morgan is the Resource Base Care assistant. She will support your children with their toileting and medical needs but is based in Sycamore Class.

## **Key Dates:**

**PE:** Every Thursday

**Parents Evening:**