

Cherry Class News



Term 3

Happy New Year! I hope that you have all had good Christmases and that the children are feeling happy about coming back to school. We are excited to welcome them back and explore some new topics with them. Miss Webster, our stu-

Enquiry

Where does our Fruit Come from?



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En-

quiry this term, we will be scientists and geographers learning about where our fruit comes from. Primarily we will be “engineers” and design our own fruit kebabs.

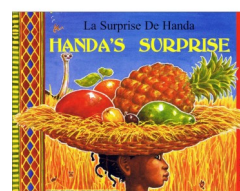
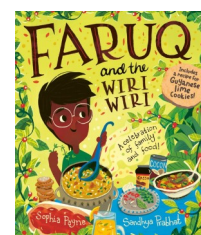
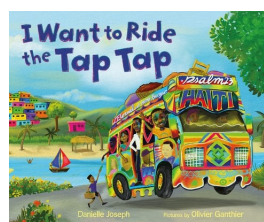
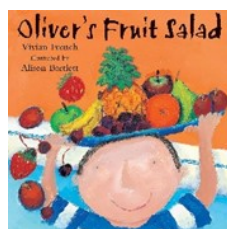


We will explore this topic not only in discreet “Enquiry lessons” but during continuous provision, role play, art, music and literacy.

We will discuss our own experiences of fruit and have a turn at tasting and describing new fruits.

We are Authors

These are the carefully chosen texts that will inspire our reading and writing this term.

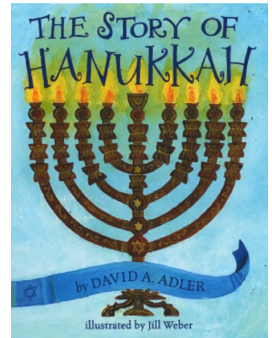


To aid our understanding of each text we will sequence the events in the story, role play the characters’ conversations and create pieces of art work to represent different scenes of the story.

We will also learn about information texts and write a short text about fruit and where they come from by the end of the unit. The most important writing skill we will focus on is writing simple sentences with a capital letter and a full stop.

RE

During our RE learning this term, we will be learning about Judaism and Hannukah. We will read stories, watch video clips and do craft activities to reflect on our learning. We will learn how and why Jews celebrate this festival as well as understanding the key symbols and vocab associated with it.



Menorah synagogue driedle Hannukah

PSHE and emotional regulation (Personal, Social and Health Eduaction)

Our PSHE learning is integrated throughout the curriculum. During Speech and language lessons, continuous provision, role play and playproject we work on our turn taking skills and listening to others.

During our specific PSHE lessons we will be exploring our “Dreams and Goals”. We will learn to:

- Set simple goals
- How to tackle obstacles
- How to celebrate success.

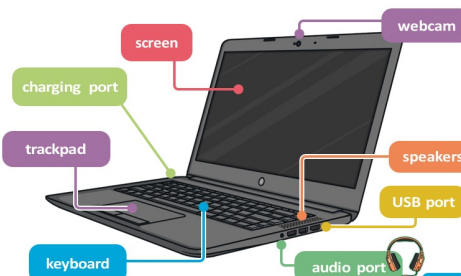


National
Centre for
Computing
Education



ICT
During ICT we begin to follow the Raspberry Pi curriculum which the rest

of school follows. We will start by learning about technology around us. Then we will identify different parts of an ipad/ desktop. Finally we will build on our typing and mouse skills.

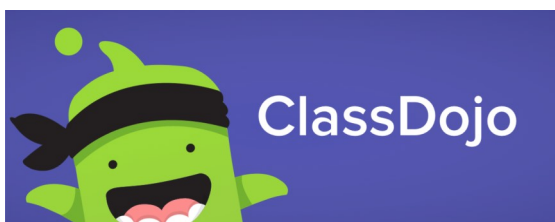


Key Dates:

**Reading and
Phonics
workshop
for Cherry
Class:**

**Tues 21st
January 2:30
-3:00pm**

**PE: Every
Wednesday**



ClassDojo

Class Dojo:

Thank you for getting on board with Class Dojo. Please do share pictures of important home experiences

to support the children in sharing their news and celebrating their successes.