

# Cherry Class News

## Autumn Term 2



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We have already had a great start to the term with the important events of Anti Bullying Week and Remembrance day. The children reflected on remembrance through watching video clips and creating art work with poppy prints. It was great to see the children participating in Odd Socks Day and being able to discuss how to show respect in different situations. They loved the surprise visit from Pugsy bear too as we think about children in need. We are excited to look ahead to Christmas and hope to invite you in for a Christmas show!



### Enquiry

#### What is my hat made of?

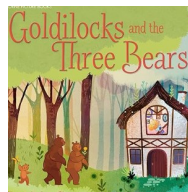


During Enquiry this term, we will be scientists and explore different materials and their properties.

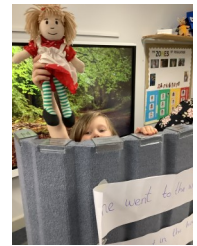


We will then be engineers and design and make our own hats. We will try out very different methods and then evaluate them.

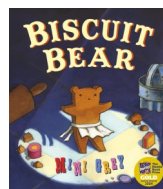
### We are Authors



As we read all these stories, we will learn to sequence the events and retell the story through role play, story sacks and songs.



It is not only the children who role play. The adults often "turn" into characters from these stories and will act out a skit to enthuse the children in their writing.



The texts will link our learning activities throughout the week to give more purpose, meaning and fun to our learning.



We will be making porridge and biscuits before writing our own instruction texts. Millie's Marvellous hats will inspire our own hat designs in DT.

In our daily phonics and reading lessons, children will work on their individual targets building confidence in reading and writing.

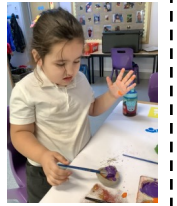
## RE

We began the term by learning the story of Rama and Sita and how Diwali is celebrated. We made rangoli patterns and diya lamps.

We will then go onto to explore the story of Christmas for Christians and the concept of "Encarnation". We will be answering these questions:

What gifts might Christians in my town have given Jesus if he had been born here rather than in Bethlehem?

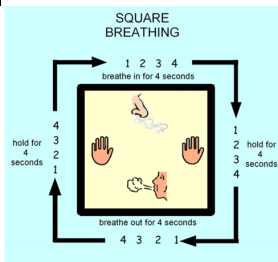
What can I learn from stories from religious traditions?



## PSHE and emotional regulation

### (Personal, Social and Health Education)

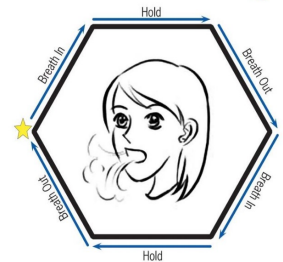
We continue to use the language of the Zones of Regulation throughout the day and always take the chance to model social behaviours as well as discuss choices and options as they arise.



In more formal interventions such as speech and language and zones of regulation we learn about different strategies to calm down. This week we have learnt some different breathing exercises.

We are also following the mainstream curriculum focusing on celebrating differences. We will be learning how to try to solve problems, and how to use kind words.

The Six Sides of **Breathing**

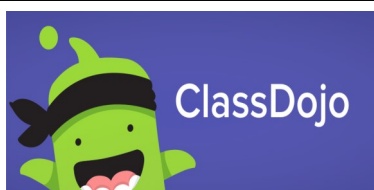


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## Art and Music

Our art and music work will have a Christmas theme. We hope to hold an exhibition of artwork and perform a song to you as well as make a Christmas film. It means a lot for the children to have an audience and a purpose for their work. **The showing of the film/ stay and play will be Tuesday 17th December at 2pm.** Please put it in your diaries and come along!



### Class Dojo:

Look out for our learning on Class Dojo as well as any important announcements.

Please do share any photos of special events from home. This really helps us stimulate conversation and build deeper relationships with your wonderful children.

## **Key Dates:**

**Tues 26th Nov:** SEND & You coffee morning

**Thurs 28th Nov:** Flu vaccines

**Fri 29th Nov: INSET Day:** School closed to pupils.

**Weds 11th Dec:** Christmas Lunch

**Cherry Christmas Show/ stay and play**

**Tuesday 17th Dec 2pm**

**Fri 20th Dec:** Last day of Term