

Reading and Phonics Workshop 2025

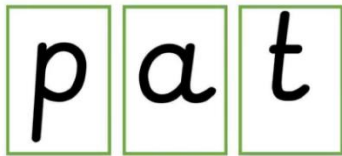


The main aims of the workshop

We wanted to give you tips on how to support your child with phonics and reading at home.

Phonics

Phonics support is particularly important when you are helping your child 'sound out' words in their reading books. It's important to say each sound correctly so that your child can blend the sounds together accurately to say the word. Here's a link to a video that shows how the sounds should be said and blended. <https://www.youtube.com/watch?v=8rejiMU6a44>



The children are all learning different sounds and Mrs Barker and Mrs Lynam will be letting you know what particular sounds you can be practising at home. The reading books your child is bringing home should contain sounds they already know as well as those they are working on.

Helping your child with phonics – what you can do.

- 'Sound out' words that you use as part of your daily routine (this is called oral blending). 'Can you get your c-oa-t?' 'Don't forget to turn off the t-a-p.' 'Shall we walk the d-o-g?'
- Practise the sounds your child needs to work on at home by:
 - Putting the sounds around the house for your child to say and high-5 when they walk past.
 - Bringing the sounds into games like snap or matching pairs
 - Spotting the sounds in writing around the house and in the community.

Reading

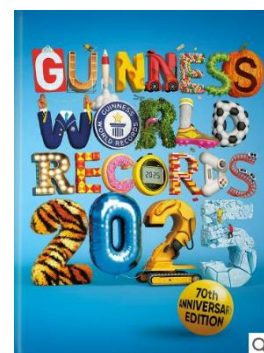
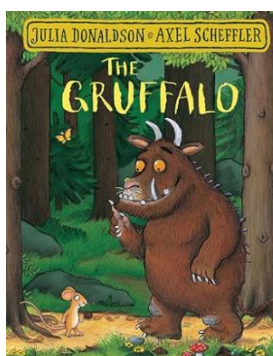
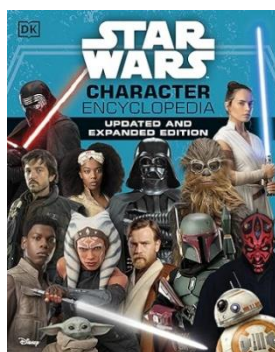
We really want the Cherry and Sycamore children to make as much progress as possible with their reading and having your support at home will make a big difference.



We don't want reading to become something you and your child dread doing together at home so our emphasis is on making it an experience you enjoy!

Helping your child with reading – what you can do.

- Read your child's school reading book at home with them 3 times a week and write it in their reading record. Please don't write much unless you want to – it can just be 'Read pages 4-6'. We will be spotting who has read 3 times and giving lots of praise!
- Take time to look at the title and pictures with your child before reading. You can both try to guess what happens in the story.
- Don't think that you have to read for more than 5 minutes at a time and be flexible with who is reading what. If it's a new book, why not start by reading the book to your child?
- When your child is sounding out and blending every word, they can sometimes not really notice the sense of what they have just read! Repeat the words your child has read to them so that they understand the story too.
- Make comments on the book and ask your child what they think: 'I can't believe he just spilt the water! Do you think he'll tidy it up?'
- Please don't just stick to school reading books. Follow your child's interests and read books of their choice to them as well.



The most important thing is to try and enjoy sharing books and reading with your child! Please come and talk to Mrs Barker or Mrs Lynam if you want to ask us anything.

Online Phonics Games that may be useful:

www.phonicsplay.co.uk

There are a number of free games you can play here. Make sure you click on the right phonics phase for your child.



Topmarks website has a number of useful, fun, phonics games. All are free.

www.topmarks.co.uk/english-games/5-7-years/letters-and-sounds



BBC Bitesize has some fun videos to introduce each sound.

www.bbc.co.uk/bitesize/topics/z7tr96f

Phonics - letter sounds



The a sound

Discover the a sound.



The b sound

Discover the b sound.



The e sound

Discover the e sound.



The f & ff sound

Discover the f & ff sound.