

LIFE/work balance

# CLASSROOM *Secrets*

## #LIFEworkbalance

We have started a #LIFEworkbalance campaign and we need your help to complete our LIFE/work balance survey.

We hope to publish the results soon, so please give 15 minutes of your time to help us get a true picture of school life.

Want to be a part of this campaign? Take the [survey](#) on our website and share it with your colleagues!

## Year 6 – Spring Block 4 – Punctuation 2 – Using Semi-colons to Mark Boundaries

### About This Resource:

This PowerPoint has been designed to support your teaching of this small step. It includes a starter activity and an example of each question from the Varied Fluency and Application and Reasoning resources also provided in this pack. You can choose to work through all examples provided or a selection of them depending on the needs of your class.

### National Curriculum Objectives:

English Year 6: (6G5.11) [Using semi-colons to mark boundaries between independent clauses](#)

Terminology for pupils:

- (6G5.11) [semi-colon](#)

[More resources](#) from our Grammar, Punctuation and Spelling scheme of work.

Did you like this resource? Don't forget to [review](#) it on our website.

## Year 6 – Spring Block 4 – Punctuation 2 – Using Semi-colons to Mark Boundaries

### Notes and Guidance

- Some children may be familiar with semi-colons from books that they have read, but may not know how to use them accurately.
- Semi colons are used to mark the boundary between main clauses which are closely related to one another. For example: The rain hammered on the roof; it dripped loudly from the gutter.
- Remind children that the clause which follows the semi colon does not require a capital letter.

### Focused Questions

- Where should the semi-colon be in this sentence? How do you know?

# Step 2: Using Semi-colons to Mark Boundaries

## Introduction

**Draw a line to connect an independent clause with an appropriate subordinate clause.**

**We decided to go on holiday to Spain**

**Kelly was an amazing dancer**

**The train finally pulled into the station**

**Mum is buying me some new trainers**

**even with a poorly foot.**

**after school tomorrow.**

**where we'd lived many years ago.**

**after departing 20 minutes late.**

## Introduction

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## Varied Fluency 1

**Which two independent clauses can be joined together with a semi-colon?**

- A. The fire brigade consists of brave men and women who put their lives on the line to save others.**
- B. The fire was spreading rapidly.**
- C. The priceless artwork was sure to be damaged before the fire brigade had time to arrive.**

## Varied Fluency 1

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**B. The fire was spreading rapidly.**

**C. The priceless artwork was sure to be damaged before the fire brigade had time to arrive.**

## Varied Fluency 2

**Add three semi-colons to the list below.**

**The competition has been entered by the following people: Jacinta, aged 11 Rosie, aged 10 Mindy, aged 9 and Balvinder, aged 12.**

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Add three semi-colons to the list below.

The competition has been entered by the following people: Jacinta, aged 11; Rosie, aged 10; Mindy, aged 9; and Balvinder, aged 12.

### Varied Fluency 3

**Which sentence below has used a semi-colon correctly?**

**A. The car screeched to a halt; It had narrowly escaped going through the hedge and down the embankment.**

**B. The car crashed through the hedge and rolled spectacularly down the bank; we were amazed that no-one was hurt.**

### Varied Fluency 3

Which sentence below has used a semi-colon correctly?

**This shouldn't be a capital letter.**



A. The car screeched to a halt; It had narrowly escaped going through the hedge and down the embankment.

B. The car crashed through the hedge and rolled spectacularly down the bank; we were amazed that no-one was hurt.

## Varied Fluency 4

**Put a semi-colon in the correct place to join the two independent clauses below.**

**They sat in exhausted silence the sun would soon be up  
and they had yet to find the missing diamond.**

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**They sat in exhausted silence; the sun would soon be up and they had yet to find the missing diamond.**

## Application 1

**Rewrite the two sentences below, joining them together with a semi-colon. Punctuate your new sentence correctly.**

**The mouth-watering smell drifted through to the lounge.**

**Dinner was going to be a good one today.**

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**Rewrite the two sentences below, joining them together with a semi-colon. Punctuate your new sentence correctly.**

**The mouth-watering smell drifted through to the lounge;  
dinner was going to be a good one today.**

## Application 2

**Complete the rest of the sentence below by adding a related independent clause.**

**Toby loves dogs; \_\_\_\_\_**

**Include a subordinate clause within your independent clause.**

## Application 2

**Complete the rest of the sentence below by adding a related independent clause.**

**Various answers, for example:**

**Toby loves dogs; he wants to be a vet when he's older even though he knows it requires hard work and determination.**

**Include a subordinate clause within your independent clause.**

## Reasoning 1

**Sunil has used a semi-colon to separate two independent clauses in the sentence below.**

**The horse and rider raced over the finish line all those years of practice; had finally paid off.**

**Has he used it correctly? Explain how you know.**

## Reasoning 1

**Sunil has used a semi-colon to separate two independent clauses in the sentence below.**

**The horse and rider raced over the finish line all those years of practice; had finally paid off.**

**Has he used it correctly? Explain how you know.**

**Sunil is incorrect...**

## Reasoning 1

**Sunil has used a semi-colon to separate two independent clauses in the sentence below.**

**The horse and rider raced over the finish line all those years of practice; had finally paid off.**

**Has he used it correctly? Explain how you know.**

**Sunil is incorrect. The semi-colon is in the wrong place. It should be:  
The horse and rider raced over the finish line; all those years of practice had finally paid off.**