

LIFE/work balance

CLASSROOM *Secrets*

#LIFEworkbalance

We have started a #LIFEworkbalance campaign and we need your help to complete our LIFE/work balance survey.

We hope to publish the results soon, so please give 15 minutes of your time to help us get a true picture of school life.

Want to be a part of this campaign? Take the [survey](#) on our website and share it with your colleagues!

Year 6 – Spring Block 2 – Active and Passive – Using the Passive Verb

About This Resource:

This PowerPoint has been designed to support your teaching of this small step. It includes a starter activity and an example of each question from the Varied Fluency and Application and Reasoning resources also provided in this pack. You can choose to work through all examples provided or a selection of them depending on the needs of your class.

National Curriculum Objectives:

English Year 6: (6G4.4) [Using passive verbs to affect the presentation of information in a sentence](#)

English Year 6: (6G4.4) [Use of the passive to affect the presentation of information in a sentence \[for example, I broke the window in the greenhouse versus The window in the greenhouse was broken \(by me\)\]](#)

Terminology for pupils:

- English Year 6: (6G4.4) [active](#)
- English Year 6: (6G4.4) [passive](#)

[More resources](#) from our Grammar, Punctuation and Spelling scheme of work.

Did you like this resource? Don't forget to [review](#) it on our website.

Year 6 – Spring Block 2 – Active and Passive – Using the Passive Verb

Notes and Guidance:

- Once children can recognise the passive form of an active verb in a sentence they can begin using it in their writing.
- In this step, children will learn to use the passive form to change an active sentence to a passive one and create sentences of their own.
- Children should be able to explain how the passive form of an active verb changes the subject and object in the sentence, and how an active sentence contrasts with the passive version.

Focused Questions

- What passive verb is missing in this sentence? How do you know?
- Change this sentence so it is in the passive form.
- Change this sentence from passive to active.

Step 3: Using the Passive Verb

Introduction

Use the word cards to create a sentence in the active form.

cup

made

tea

Jack

by

was

the

of

Now use them to create a sentence in the passive form.

Introduction

Use the word cards to create a sentence in the active form.

Jack made the cup of tea.

cup

made

tea

Jack

by

was

the

of

Now use them to create a sentence in the passive form.

The cup of tea was made by Jack.

Varied Fluency 1

Underline the subject in the sentence below.

**The treasure map was followed by
the pirate with the hook.**

Varied Fluency 1

Underline the subject in the sentence below.

The treasure map was followed by
the pirate with the hook.

Varied Fluency 2

Rewrite the sentence below in the active form.

**The terrified milkman was barked at
by the aggressive dog.**

Varied Fluency 2

Rewrite the sentence below in the active form.

**The terrified milkman was barked at
by the aggressive dog.**

**The aggressive dog barked at the
terrified milkman.**

Varied Fluency 3

Rewrite the sentence below in the passive form.

**The bestselling author wrote the
award winning poetry book.**

Varied Fluency 3

Rewrite the sentence below in the passive form.

**The bestselling author wrote the
award winning poetry book.**

**The award winning poetry book was
written by the bestselling author.**

Varied Fluency 4

Tick the correct passive version of the active sentence below.

I saw the tired doctor leave his busy office.

A. The tired doctor saw leaving his busy office.

☐

B. The tired doctor seen leaving his busy office.

☐

C. The tired doctor was seen leaving his busy office.

☐

Varied Fluency 4

Tick the correct passive version of the active sentence below.

I saw the tired doctor leave his busy office.

A. The tired doctor saw leaving his busy office.

☐

B. The tired doctor seen leaving his busy office.

☐

C. The tired doctor was seen leaving his busy office.

☒

Application 1

Add a verb from the word bank to complete the sentence below in the passive form.

playing

done

played

did

The new video game was _____
after the meal.

Application 1

Add a verb from the word bank to complete the sentence below in the passive form.

playing

done

played

did

The new video game was **played**
after the meal.

Application 2

Choose a passive verb from below and use it in a sentence with an expanded noun phrase.

**were
baked**

**was
flown**

**is
baked**

**was
blown**

**was
held**

**is
flown**

Application 2

Choose a passive verb from below and use it in a sentence with an expanded noun phrase.

**were
baked**

**was
flown**

**is
baked**

**was
blown**

**was
held**

**is
flown**

Various answers, for example: The clean washing was blown away by the strong wind.

Reasoning 1

Mr Jackson asks Class 6 to change the sentence below to the passive form.

The old man fussed the excited dog.

Milly says,



The excited dog
fussed by the old man.

Is she correct? Explain your answer fully.

Reasoning 1

Mr Jackson asks Class 6 to change the sentence below to the passive form.

The old man fussed the excited dog.

Milly says,



The excited dog
fussed by the old man.

Is she correct? Explain your answer fully.

Milly is not correct because...

Reasoning 1

Mr Jackson asks Class 6 to change the sentence below to the passive form.

The old man fussed the excited dog.

Milly says,



The excited dog
fussed by the old man.

Is she correct? Explain your answer fully.

Milly is not correct because she has missed the verb 'was' which is required for the sentence to be in the passive form. The correct sentence is: The excited dog was fussed by the old man.