

LIFE/work balance



#LIFEworkbalance

We have started a #LIFEworkbalance campaign and we need your help to complete our LIFE/work balance survey.

We hope to publish the results soon, so please give 15 minutes of your time to help us get a true picture of school life.

Want to be a part of this campaign? Take the [survey](#) on our website and share it with your colleagues!

Year 6 – Autumn Block 1 – Ready to Write – Present Tense

About This Resource:

This PowerPoint has been designed to support your teaching of this small step. It includes a starter activity and an example of each question from the Varied Fluency and Application and Reasoning resources also provided in this pack. You can choose to work through all examples provided or a selection of them depending on the needs of your class.

National Curriculum Objectives:

English Year 6: (5G4.1b) [Using the perfect form of verbs to mark relationships of time and cause](#)

[More resources](#) from our Grammar, Punctuation and Spelling scheme of work.

Did you like this resource? Don't forget to [review](#) it on our website.

Year 6 – Autumn Block 1 – Ready to Write – Present Tense

Notes and Guidance

- In Year 6, children should have already covered all the different tense forms. This step focuses on the present tense forms: simple present, present progressive and present perfect.
- Children should know from previous learning that: regular simple present verbs use the infinitive verb form; regular present progressive verbs use the present participle form; and the regular present perfect verbs use the past participle form.
- All irregular verb forms (those which cannot be conjugated using -ed or -ing) must be learnt explicitly rather than following a spelling pattern.
- Children should be able to identify which tense form a sentence is written in based on the structure of the sentence.

Focused Questions

- Which verbs can you conjugate by adding -ed or -ing?
- Is this verb in the infinitive, present participle or past participle form?
- Which tense and form is used in this sentence? How can you tell?

Step 7: Present Tense

Introduction

Complete the chart.

Verb	Add -ing
panic	
travel	
admit	
announce	

Which spelling rules apply when adding -ing to a verb?

Introduction

Complete the chart.

Verb	Add -ing
panic	panicking – if a word ends in 'c', then add a 'k' before adding 'ing'
travel	travelling – if a verb ends in a vowel and an 'l', then double the consonant.
admit	admitting – when the stress is at the end of a word ending in a vowel and a consonant, double the consonant.
announce	announcing – in most cases, when a word ends in 'e', drop the 'e' when adding 'ing'.

Which spelling rules apply when adding -ing to a verb?

Varied Fluency 1

Tick the sentence which is written in the simple present tense.

Lucy's dad sobs during her violin recital and cheers loudly when she finishes.

☐

Lucy's dad has sobbed throughout her violin recital and he has gone to work.

☐

Lucy's dad is sobbing during her violin recital so nobody else can hear it.

☐

Varied Fluency 1

Tick the sentence which is written in the simple present tense.

Lucy's dad sobs during her violin recital and cheers loudly when she finishes.



Lucy's dad has sobbed throughout her violin recital and he has gone to work.

Lucy's dad is sobbing during her violin recital so nobody else can hear it.

Varied Fluency 2

Which sentence can be changed to the present perfect tense? The new sentence must make sense.

A. Ben writes to his grandma and hopes that she will reply to his letter.

B. Ben forgets to learn his spellings again and is in trouble for it.

C. Ben visits his grandma every week and takes her to a football match.

Varied Fluency 2

Which sentence can be changed to the present perfect tense? The new sentence must make sense.

A. Ben writes to his grandma and hopes that she will reply to his letter.

B. Ben forgets to learn his spellings again and is in trouble for it.

C. Ben visits his grandma every week and takes her to a football match.

Sentence B can be changed to 'Ben has forgotten to learn his spellings again and has been in trouble for it.'

Varied Fluency 3

Underline any verbs which use the simple present tense in the sentence below.

Each morning, Hannah brushes her teeth and puts on her uniform.

Varied Fluency 3

Underline any verbs which use the simple present tense in the sentence below.

Each morning, Hannah brushes her teeth and puts on her uniform.

Varied Fluency 4

Which tenses are used in the sentence below?

The fly has become trapped in the spiders web and is wriggling wildly to set itself free.

Varied Fluency 4

Which tenses are used in the sentence below?

The fly has become trapped in the spiders web and is wriggling wildly to set itself free.

The present perfect tense is used for 'has become' and the present progressive tense is used for 'is wriggling'.

Application 1

Change the sentence from present progressive to present perfect.

Today, it is snowing but thankfully the clouds are moving away and the snow is going.

Application 1

Change the sentence from present progressive to present perfect.

Today, it is snowing but thankfully the clouds are moving away and the snow is going.

Today it has snowed, but thankfully the clouds have moved away and the snow has gone.

Application 2

Write a sentence in the present perfect tense using the following verbs:

sleep

wake

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Write a sentence in the present perfect tense using the following verbs:

sleep

wake

Various possible answers, for example: I have slept well and I have woken up feeling rested.

Reasoning 1

Which verb tenses are used in the sentence below?

Kelly has stayed at Isabel's house after school for they are attending Brownies together.

Explain how they affect the meaning of the sentence.

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Which verb tenses are used in the sentence below?

Kelly has stayed at Isabel's house after school for they are attending Brownies together.

Explain how they affect the meaning of the sentence.

The present perfect tense is used...

The present progressive tense is used...

Reasoning 1

Which verb tenses are used in the sentence below?

Kelly has stayed at Isabel's house after school for they are attending Brownies together.

Explain how they affect the meaning of the sentence.

The present perfect tense is used to show an unfinished action which continues in the present.

The present progressive tense is used to show a future arrangement.