

	<b>MONDAY 8<sup>th</sup></b>	<b>TUESDAY 9<sup>th</sup></b>	<b>WEDNESDAY 10<sup>th</sup></b>	<b>THURSDAY 11<sup>th</sup></b>	<b>FRIDAY 12<sup>th</sup></b>
<b>MATHS</b>	<ul style="list-style-type: none"> <li>TTRS (20 mins)</li> <li>Learn-Its (complete online)</li> <li><b>Angles in a triangle 1</b> – please watch the lesson video (link on the class page) and complete the tasks which are on the video. The sheets are uploaded onto the class page too, if you want a larger version of the questions!</li> </ul>	<ul style="list-style-type: none"> <li><b>Angles in a triangle 2</b> – please watch the lesson video (link on the class page) and complete the tasks which are on the video. The sheets are uploaded onto the class page too, if you want a larger version of the questions!</li> </ul>	<ul style="list-style-type: none"> <li>TTRS (20 mins)</li> <li>SAFE test (complete online) Don't forget the walkthrough videos from Y5 last lockdown – click here for a link <a href="#">👉</a></li> <li><b>Angles in a triangle 3</b> – please watch the lesson video (link on the class page) and complete the tasks which are on the video. The sheets are uploaded onto the class page too, if you want a larger version of the questions!</li> </ul>	<ul style="list-style-type: none"> <li><b>Angles in a quadrilateral</b> – please watch the lesson video (link on the class page) and complete the tasks which are on the video. The sheets are uploaded onto the class page too, if you want a larger version of the questions!</li> </ul>	<ul style="list-style-type: none"> <li>TTRS (20 mins)</li> <li>CLIC test (complete online)</li> <li><b>Angles in a polygon</b> – please watch the lesson video (link on the class page) and complete the tasks which are on the video. The sheets are uploaded onto the class page too, if you want a larger version of the questions!</li> </ul>
<b>READING</b>	<p><b>WALT: Understand a new text</b></p> <p>Today you will be reading and listening to our story for this week 'Moth' by Isabel Thomas. You should have a copy of the text in your pack and there is a video of Mrs Bone reading the book with the images on the class page.</p> <p>In the lesson video you are asked to define a list of words that will help you understand the text.</p>	<p><b>WALT: Recognise features of the text</b></p> <p>Today you will reread/listen to 'Moth' again.</p> <p>In the lesson video you will discuss different features of the text.</p> <p>Your task will be to use colour pencils to underline examples of the features in the text. You have a copy of the text in your packs to do this on.</p>	<p><b>WALT: Use VIPERSSM to answer questions on the text</b></p> <p>In today's lesson video you will be given a number of questions on the text to answer.</p>	<p><b>WALT: Use evidence from the text to create a piece of art</b></p> <p>Today you will be using pointillism to create your own 'speckled freckled moth'.</p> <p>Watch the lesson video and read the 'pointillism presentation' on the class page for more information.</p>	<p><b>WALT: Use evidence from the text to create a piece of art</b></p> <p>Today you will be creating a piece of art to show the comparison between the light speckled freckled moth and the dark charcoal-black moth.</p> <p>You will need the black paper from your reading pack and another piece of white paper.</p> <p>Please see the lesson video for more information.</p>
<b>WRITING</b>	<p>Let's find out about oceanic whitetip sharks! Watch the <a href="#">video</a> and read the information. Also read the letter about shark finning as a WAGOLL/ model of excellence. Make some notes about what you learn. You'll share some this afternoon.</p>	<p>Day one of our writing journey! Use the planning sheet to quick plan how you'll open up your formal persuasive letter. Now write this section only, redrafting as you go. This part might be quite short. Don't give too much info but grab the reader's attention!</p>	<p>Quick plan the next section where you give some information about what all sharks have in common* in your letter. Now write it, redrafting all time and up levelling those sentences like you were shown before the half term break.</p>	<p>Next day of planning and writing the argument against shark finning. You will need your notes from earlier in the week to help you plan.</p> <p>Don't forget to keep up-levelling sentence and emotive word choice.</p>	<p>The last day of writing the letter. Quick plan how you'll round it off with a great concluding paragraph. It should summarize your thoughts and feelings &amp; end with a call to action (what do you want the UK Government to do). Then write it!</p>

\* You might also want to watch this [related clip](#) to give you greater detail what the extended shark family have in common. If you are interested in sharks, there are other videos (at the bottom of the page) you might want to watch!

Please turn over for your enquiry session information.

<p style="text-align: center;"><b>ENQUIRY</b></p>	<p><b>Enquiry focus</b></p> <p>Our enquiry question for this term is 'How do we all live together?'</p> <p>What do you think this means?</p> <p>Watch the 'Animal Parliament' video on our class page.</p> <p>Once you have watched it, list reasons for and against the animals deciding things for themselves rather than having one decision maker e.g.  <b>For</b> – It's not fair for one animals to make all the decisions.  <b>Against</b> – There would be chaos if all the animals were involved.</p> <p>There is a table format that you can use on the class page or just use some paper that you have at home.</p> <p>These arguments will be discussed this afternoon.</p>	<p><b>Enquiry focus</b></p> <p>If you need to, watch the 'Animal Parliament' video again.</p> <p>From the class page, choose a discussion card (Tuesday's discussion cards) and decide on reasons for and against that way of voting – be ready to present your ideas in the afternoon session.</p>	<p><b>Enquiry focus</b></p> <p>If you need to, watch the 'Animal Parliament' video again.</p> <p>Imagine that there is now an animal parliament.</p> <p>What would need to happen or how would the animals need to behave for it to be a success?</p> <p>Decide on 5 or 6 rules so that the animal parliament runs smoothly.</p>	<p><b>PSHE focus</b></p> <p>In PSHE this term we are focussing on 'Healthy Me'.</p> <p>Today, we would like you to think about things that cause you and others to feel stress and strategies that we can use to help reduce that pressure.</p> <p>See the video on our class page for more information.</p>	<p><b>PE focus</b></p> <p>Choose one of the 'Being an Athlete' videos on our class page for this week (or even a previous week) &amp; complete one or more of the challenges on there.</p>
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