

End of Key Stage 2 Statutory Assessment		Working Towards the Expected Standard (WTS)						
Name:		A	B	C	D	E	F	Collection
I can write for a range of purposes and audiences.								
I can use paragraphs to organise ideas.								
In narrative, I can describe settings and characters.								
In non-narrative, I can use simple devices to structure my writing and support the reader, e.g. use headings, sub-headings, bullet points								
I use (mostly correct)	capital letters							
	full stops							
	question marks							
	commas for lists							
	apostrophes for contractions							
I can spell correctly most words from the Year 3/ Year 4 spelling list.								
I can spell correctly most words from the Year 5/ Year 6 spelling list.								
I can write legibly.								

End of Key Stage 2 Statutory Assessment		Working At the Expected Standard (EXS)						
Name:		A	B	C	D	E	F	Collection
I can write effectively for a range of purposes and audiences, selecting language that shows good awareness of the reader, e.g. the use of first person in a diary, direct address in instructions and persuasive writing								
In narrative, I can describe settings, characters and atmosphere.								
I can include dialogue in narratives to show character & advance action.								
I can use verb tenses consistently and correctly through the writing.								
I can use a range of devices to build cohesion within and across a paragraph using	conjunctions							
	adverbials of time and place							
	pronouns							
	synonyms							
I can choose vocabulary and grammatical structures that reflect what the writing requires. I can do this mostly appropriately using	contracted forms							
	passive verbs							
	modal verbs							
I use a range of punctuation taught in Key Stage 2 mostly correctly, e.g. use inverted commas and other punctuation to show direct speech								
I can spell correctly most words from the Year 5/ Year 6 spelling list.								
I can maintain legibility in joined handwriting when writing at speed.								