

	MONDAY 1st	TUESDAY 2nd	WEDNESDAY 3rd	THURSDAY 4th	FRIDAY 5th
MATHS	- TTRS (20 mins) - Learn-Its (complete online) Using scale factors – please watch the lesson video (link on the class page) and complete the tasks which are on the video. The sheets are uploaded onto the class page too, if you want a larger version of the questions!	Calculating scale factors – please watch the lesson video (link on the class page) and complete the tasks which are on the video. The sheets are uploaded onto the class page too, if you want a larger version of the questions!	- TTRS (20 mins) - SAFE test (complete online) Don't forget the walkthrough videos from Y5 last lockdown – click here for a link 🔗 Intro angles – please watch the video (link on class page) & complete tasks which are on the video. The sheets are uploaded onto the class page too, if you want a larger version!	Calculating angles – please watch the lesson video (link on the class page) and complete the tasks which are on the video. The sheets are uploaded onto the class page too, if you want a larger version of the questions!	- TTRS (20 mins) - CLIC test (complete online) Vertically opposite angles – please watch the lesson video (link on the class page) and complete the tasks which are on the video. The sheets are uploaded onto the class page too, if you want a larger version of the questions!
READING	Anti-bullying comprehension text WALT: Retrieve information from a text Activity – Fill in the Gap (p.50)	Anti-bullying comprehension text WALT: Retrieve information from a text Activity – Label and Matching (p.51-2)	Anti-bullying comprehension text Activity – Multiple Choice & True or False? (p.53-4)	Anti-bullying comprehension text WALT: Sequence events and understand a range of vocabulary Activity – Find and Copy & Sequencing (p.55-6)	Anti-bullying comprehension text WALT: Understand a range of vocabulary Activity – Underline or Highlight (p.57)
WRITING	Today is a skills session where we will revise how to identify and use the passive voice. Your task will be to complete the short skills activity that is on the class page for this week.	We would like you to apply using passive voice when you write today. We'll write a monologue (thoughts of a character/ like a diary) where you will need to think like Torak. It will be based on the day after the attack by the bear.	Our second skills session this week is a punctuation one where we will spend some more time looking at why and how we use semi-colons (;) and colons (:) when we write. Complete the skills activity based on this SPaG skill.	You need Tuesday's writing task because today's task is to up-level your writing you wrote in the way authors do when they go back to a piece of writing & aim to add more detail, ideas and generally redraft it. Focus on up-leveilling the passive voice you have used and include the use of semi-colons/ colons.	Please edit and redraft your text from yesterday. Firstly, edit all of the spellings by reading backwards and then the punctuation by reading forwards. Choose one paragraph to redraft.
ENQUIRY	If you haven't already watched this assembly , then you will need to do so: your task is based around the artwork in the book Mr Botten reads. Create a piece of 'lockdown artwork' in the style of the artist in the book. Think thoughtfully, especially about the message you will include.	Sit back and watch the road traffic safety video . We think you'll find it funny and informative! Play along with the quizzes as we hope to share some ideas in our afternoon session. Click on the link in the enquiry part of Week 5 of the class page.	Using some 'Being an Engineer' knowledge you could be an Ancient Briton or Victorian engineer to design a bridge. Can you use some engineering skills to build a bridge using the criteria on the video in the enquiry section? Watch up to 59 secs & then go for it!	Make the bridge that you designed yesterday – don't forget the criteria we set! Watch the video from yesterday between 59 secs – 1:05. Do not worry if your design changes and you need to adapt it! Do what is best. Take photos, if you can!	Reflect and evaluate your bridge making. Make some notes and we will try and discuss these next week. Answering the questions from 1:06 of the video might help.