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These questions are about **Anti-bullying**.

Look at paragraph two. Find and copy a word that suggests that bullies do their bullying on purpose.

Look at paragraph four. Find and copy a word that suggests that victims may feel like they have no value.

Look at the 'Why do people bully others?' section. Find and copy a word that suggests that bullies lack confidence themselves.

Look at the 'What anti-bullying measures are in place?' section. Find and copy a word that suggests that schools have a moral or legal responsibility to deal with bullying.

Look at paragraph two of the 'Why do people bully others?' section. Find and copy a word that suggests that the behaviour a bully may witness may be very hostile.

Look at the final paragraph of the 'What is bullying?' section. Find and copy a word that suggests that bullies treat victims unfairly or take advantage of them.

Look at the 'What anti-bullying measures are in place?' section. Find and copy a word that suggests that students should feel at ease when reporting bullying.

Look at the 'What anti-bullying measures are in place?' section. Find and copy a word that suggests that teachers should look at each case of bullying on its own.

123 SEQUENCING

Look at *Anti-bullying*. Number the statements from 1 to 5 to show the order they occur in the text. Look at the first line of each paragraph to help you.

Bullying is the action of being repeatedly cruel or violent towards others intentionally.

Bullies may say they are picking on someone for any reason.

This may be done online, as 'cyber-bullying'.

Victims often start questioning themselves and feel increasingly insecure.

In all cases of bullying, you should report what has happened.

Look at the 'Why do people bully others?' section in *Anti-bullying*. Number the statements from 1 to 5 to show the order they occur in the text.

It is possible that bullies have witnessed similar aggressive behaviour at home, or earlier in their lives.

Surveys suggest that people who have been bullied are much more likely to become bullies themselves.

Bullies may enjoy their own power.

Family issues, stress and trauma may also cause bullying behaviour.

Bullies may say they are picking on someone for any reason.

Look at *Anti-bullying*. Number the statements from 1 to 5 to show the order they occur in the text.

As we get older and experience new situations, bullying can change form.

Victims need to find a way to tell a friend or family member and ask for understanding and support.

Teachers should feel comfortable judging how best to deal with each case on an individual basis.

Bullies can also attack using others, by spreading rumours or causing humiliation.

Support will also make it far easier for a victim to approach an authority figure.