

	MONDAY 25th	TUESDAY 26th	WEDNESDAY 27th	THURSDAY 28st	FRIDAY 29th
MATHS	- TTRS (20 mins) - Learn-Its (complete online) Using ratio language – please watch the lesson video (link on class page) and complete the task which are on the video. The sheets are also uploaded onto the class page if you want a larger version of the questions	Ratio and fractions – please watch the lesson video (link on class page) and complete the task which are on the video. The sheets are also uploaded onto the class page if you want a larger version of the questions	- TTRS (20 mins) - SAFE test (complete online) Don't forget the walkthrough videos from Y5 last lockdown – click here for a link 🔗 Introducing the ratio symbol – please watch the lesson video (link on class page) & complete the task which are on the video. The sheets are also uploaded onto the class page if you want a larger version of the questions	Calculating ratio – please watch the lesson video (link on class page) and complete the task which are on the video. The sheets are also uploaded onto the class page if you want a larger version of the questions	- TTRS (20 mins) - CLIC test (complete online) Solving ratio problems – please watch the lesson video (link on class page) and complete the task which are on the video. The sheets are also uploaded onto the class page if you want a larger version of the questions
READING	Charles Darwin comprehension Complete Fill in the gap activity (p 30)	Charles Darwin comprehension Complete Label and True or False (page 32 & 33)	Charles Darwin comprehension Complete Multiple Choice and Sequencing activities (p34 & 35)	Charles Darwin comprehension Complete Find and Copy activity (p36)	Charles Darwin comprehension Complete Underline or Highlight activity (p37)
WRITING	Today is a skills session where we will focus on commas being used to separate clauses, when you watch the lesson video. Your task will be to create an information learning mat/ poster, which shows how commas can be used.	What a FANTASTIC session this will be! When you watch the lesson video, you will see how using FANTASTICS can help you write and avoid you feeling like, "I don't know what to write!" We'll write a setting description that creates atmosphere using the FANTASTICS.	We are going to plan an alternative opening (or scene) in Wolf Brother where we can focus on describing the setting (using our senses & FANTASTICS) and create atmosphere too. The lesson video will explain more about how to plan effectively.	Let's use our FANTASTICS and our plan to write an alternative opening. The video lesson will remind you how to use your senses and how to create atmosphere. Keep asking yourself: <i>What is the impact of what I choose to write on my reader?</i>	Please edit and redraft your text from yesterday. Firstly edit all of the spellings by reading backwards and then the punctuation by reading forwards. Choose one paragraph to redraft.

ENQUIRY	Victorian engineers were doing amazing things, as you will see in this BBC video. What connection is there between the Victorians & Ancient Briton engineers in the video? List some new inventions you see. Why were they important? Answer this question: <i>If you were a Victorian explorer what equipment would you take and why?</i>	Watch either of these videos (or both!) based on Charles Darwin. (1) Biography (2) Darwin Vlog Write a very simple quiz based on it – have about four + questions ready. If we have time in our afternoon Zoom meet, you can ask someone in the meeting one of your questions.	Choose one of the 'Being an Athlete' videos on our class page for this week (or even last week) & complete one or more of the challenges on there.	Watch this BBC video which shows how engineering in Victorian times changed transport. What impact on life did each of these make? What connections can you see with Ancient Briton engineers? Which would you vote had the greatest impact on Victorian times? Why? Use the sheet in Week 4, if you want.	Choose another one of the 'Being an Athlete' videos on our class page for this week (or even last week) & complete one or more of the challenges on there as a Friday outdoor challenge. You could do this with any siblings or someone else you live with.
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