

|                | <b>MONDAY 8<sup>th</sup></b>                                                                                                                                                                                                                                                                                                                           | <b>TUESDAY 9<sup>th</sup></b>                                                                                                                                                                                                                                                            | <b>WEDNESDAY 10<sup>th</sup></b>                                                                                                                                                                                                                                                                                                                                                                                                                     | <b>THURSDAY 11<sup>th</sup></b>                                                                                                                                                                                                                                                            | <b>FRIDAY 12<sup>th</sup></b>                                                                                                                                                                                                                                                                                                               |
|----------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>MATHS</b>   | <ul style="list-style-type: none"> <li>TTRS (20 mins)</li> <li>Learn-Its (complete online)</li> <li><b>Area of a parallelogram</b> – please watch the lesson video (link on the class page) and complete the tasks which are on the video. The sheets are uploaded onto the class page too, if you want a larger version of the questions!</li> </ul>  | <ul style="list-style-type: none"> <li><b>Volume – counting cubes</b> – please watch the lesson video (link on the class page) and complete the tasks which are on the video. The sheets are uploaded onto the class page too, if you want a larger version of the questions!</li> </ul> | <ul style="list-style-type: none"> <li>TTRS (20 mins)</li> <li>SAFE test (complete online) Don't forget the walkthrough videos from Y5 last lockdown – click here for a link <a href="#">🔗</a></li> <li><b>Volume of a cuboid</b> – please watch the lesson video (link on the class page) and complete the tasks which are on the video. The sheets are uploaded onto the class page too, if you want a larger version of the questions!</li> </ul> | <ul style="list-style-type: none"> <li><b>Nets of 3D shapes</b> – please watch the lesson video (link on the class page) and complete the tasks which are on the video. The sheets are uploaded onto the class page too, if you want a larger version of the questions!</li> </ul>         | <ul style="list-style-type: none"> <li>TTRS (20 mins)</li> <li>CLIC test (complete online)</li> <li><b>Consolidation</b> – please watch the lesson video (link on the class page) and complete the tasks which are on the video. The sheets are uploaded onto the class page too, if you want a larger version of the questions!</li> </ul> |
| <b>READING</b> | DNA comprehension<br><br>Complete Fill in the gap and Matching activities.                                                                                                                                                                                                                                                                             | DNA comprehension<br><br>Complete Label and True or False activities.                                                                                                                                                                                                                    | DNA comprehension<br><br>Complete Multiple Choice and Sequencing activities                                                                                                                                                                                                                                                                                                                                                                          | DNA comprehension<br><br>Complete Find and Copy activity                                                                                                                                                                                                                                   | DNA comprehension<br><br>Complete Underline or Highlight activity                                                                                                                                                                                                                                                                           |
| <b>WRITING</b> | Watch this <a href="#">video</a> called Ruckus and then story map this out. We have story mapped stories out before lots and did so with the Titanium video. What are the main events of the story in the video?                                                                                                                                       | Day one of your writing journey! Use the planning sheet to quick plan the first section – the setting. Now write this section only redrafting as you go.<br><br>It will help if you watch the video again.                                                                               | Day two! Quick plan the next section where the two men steal the gem. Now write it, redrafting all time and up levelling those sentences like you were shown before the half term break.                                                                                                                                                                                                                                                             | Next day of planning and writing the Ruckus story. This part is all about the struggle the men go through.                                                                                                                                                                                 | Day four of writing your ongoing short story. It is the time to quick plan and then write the ending to this animation story.                                                                                                                                                                                                               |
| <b>ENQUIRY</b> | The Bristol Old Vic have offered us the opportunity to watch a performance they have made about the history of Bristol in 1766 seconds. We thought it linked nicely with our recent work on timelines!<br><br>To begin watch the performance <a href="#">here!</a><br><br>You will need the password <b>BOV1766</b> to access the video.<br><br>Enjoy! | Armed with your new knowledge of Bristol's past. We would like you to answer the questions using the quiz on our class page.<br><br>You can watch the video again if you need a reminder!<br><br>We will upload the answers later on today.                                              | Using the information from the performance, choose and research a local historical figure and write a short monologue about a key event in their life.<br><br>A monologue is when one person speaks directly to the audience and shares their feelings or point of view.<br><br>The best monologues are like mini-stories with a beginning, middle, and end.                                                                                         | <b>PSHE focus</b><br><br>In PSHE this term we are focussing on 'Healthy Me'.<br><br>Today, we would like you to think about taking responsibility for your health and making choices that benefit your health and well-being.<br><br>See the video on our class page for more information. | <b>PE focus</b><br><br>Choose one of the 'Being an Athlete' videos on our class page for this week (or even a previous week) & complete one or more of the challenges on there.                                                                                                                                                             |