

	MONDAY 11th	TUESDAY 12th	WEDNESDAY 13th	THURSDAY 14th	FRIDAY 15th
MATHS	- TTRS (20 mins) - Learn-Its (complete online) - Finding 2 step rules – please watch the lesson video (link on class page) and complete the task which are on the video. The sheets are also uploaded onto the class page if you want a larger version of the questions.	Forming expressions – please watch the lesson video (link on class page) and complete the task which are on the video. The sheets are also uploaded onto the class page if you want a larger version of the questions.	- TTRS (20 mins) - SAFE test (complete online) Don't forget the walkthrough videos from Y5 last lockdown – click here for a link 🔗 - Substitution – please watch the lesson video (link on class page) and complete the task which are on the video. The sheets are also uploaded onto the class page if you want a larger version of the questions.	Formulae – please watch the lesson video (link on class page) and complete the task which are on the video. The sheets are also uploaded onto the class page if you want a larger version of the questions.	- TTRS (20 mins) - CLIC test (complete online) - Formulae – please watch the lesson video (link on class page) and complete the task which are on the video. The sheets are also uploaded onto the class page if you want a larger version of the questions.
READING	Deforestation comprehension Complete Fill in the Gap activity (page 20)	Deforestation comprehension Complete Matching activity (page 21) and Label activity (page 22)	Deforestation comprehension Complete True or false activity (page 23) and multiple choice (page 24)	Deforestation comprehension Complete sequencing activity (page 25) and Find and copy (page 26)	Deforestation comprehension Complete Underline or highlight activity (page 27)
WRITING	Writing task (see planning and resources on the 'Bubble Closure' page) – follow this link Day 1 learning	Writing task (see planning and resources on the 'Bubble Closure' page) – follow this link Day 2 learning	Writing task (see planning and resources on the 'Bubble Closure' page) – follow this link Day 3 learning	Writing task (see planning and resources on the 'Bubble Closure' page) – follow this link Day 4 learning	Writing task (see planning and resources on the 'Bubble Closure' page) – follow this link Day 5 learning
ENQUIRY	Who were the greatest engineers – the Ancient Britons or the Victorians? is the title of the enquiry we were supposed to be starting this term. We will try to complete some of the activities while learning from home – just try what you can do! What do you & the people you live with think is the most important invention of all time? How can you justify it? Perhaps you could share some on Zoom later and we can put forward your ideas to ask Twitter!	What was prehistoric Britain really like? If you can, follow this link to take a trip through 900,000 years of prehistoric history. Create a timeline, which shows prehistoric Britain on it with some other periods of history. How and why did prehistoric Britain end? Use our class timeline to help you – look on our class page (Week2).	Another language?! Sometimes language of the past can be a confusing thing. Look at some Stone Age terms (class page (Week2)) and find out what they mean. You can use the definition list to help you match them too!	What is Stonehenge? Follow this BBC link if you can to find out and watch how it was built and what it was for? You can respond with what you have found out by completing one of the tasks below (unless you've your own idea!): - Short written paragraph of what it is - Draw the site of Stonehenge - Create guide for the place – you could include an aerial map with info - Make a biscuit model, e.g. <i>malTED milk & icing sugar</i> & some labels	During some daily exercise (on a walk perhaps), collect some natural materials to use as 'natural paints'. Create a small piece of Ancient Briton artwork that they may have made in a cave! Explore the artwork Grey Otter (a Stone Age boy) shares on this BBC webpage.