

	MONDAY 18th	TUESDAY 19th	WEDNESDAY 20th	THURSDAY 21st	FRIDAY 22nd
MATHS	- TTRS (20 mins) - Learn-Its (complete online) Forming equations – please watch the lesson video (link on class page) and complete the task which are on the video. The sheets are also uploaded onto the class page if you want a larger version of the questions	One step equations – please watch the lesson video (link on class page) and complete the task which are on the video. The sheets are also uploaded onto the class page if you want a larger version of the questions	- TTRS (20 mins) - SAFE test (complete online) Don't forget the walkthrough videos from Y5 last lockdown – click here for a link 🔗 Two step equations – please watch the lesson video (link on class page) and complete the task which are on the video. The sheets are also uploaded onto the class page if you want a larger version of the questions	Find pairs of values – please watch the lesson video (link on class page) and complete the task which are on the video. The sheets are also uploaded onto the class page if you want a larger version of the questions	- TTRS (20 mins) - CLIC test (complete online) Find pairs of values – please watch the lesson video (link on class page) and complete the task which are on the video. The sheets are also uploaded onto the class page if you want a larger version of the questions
READING	World War 1: Bombardment comprehension Complete Fill in the gap activity (page 10).	World War 1: Bombardment comprehension Complete Matching and Label activities (page 11 and 12).	World War 1: Bombardment comprehension Complete True or False and Multiple Choice activities (page 13 and 14).	World War 1: Bombardment comprehension Complete Sequencing and Find and Copy activities (page 15 and 16).	World War 1: Bombardment comprehension Complete Underline or Highlight activity (page 17).
WRITING	Writing task (see planning and resources on the 'Bubble Closure' page) – follow this link Day 6 learning	Writing task (see planning and resources on the 'Bubble Closure' page) – follow this link Day 7 learning	Writing task (see planning and resources on the 'Bubble Closure' page) – follow this link Day 8 learning	Writing task (see planning and resources on the 'Bubble Closure' page) – follow this link Day 9 learning	Writing task (see planning and resources on the 'Bubble Closure' page) – follow this link Day 10 learning
ENQUIRY	Bronze Age Use the link above to explore the Bronze Age. What inventions did the Amesbury Archer have buried with him? Why was this? Draw and label the objects found in the Amesbury Archer's grave.	Today South Gloucestershire we be leading a 'My Journey' planning session to support children as they think about how they will travel to secondary school. Both sessions start at 11am but each class has a different meeting. Please click the links below to join the session for your class. 11am - Willow 11am - Yew	Iron Age Use the link above to explore the inventions/ tools used during the Iron Age. Do we use similar tools today? How have they helped us? Choose one tool and create a short fact file about it.	Victorian Britain Watch this video and look through the power point. What is industrialisation? How did industrialisation change lives? How would life be different today if industrialisation had not taken place? Create a timeline of Victorian discoveries and inventions using this link.	Choose one invention. Write a short paragraph about how your life would be different now if this item hadn't been invented.

