

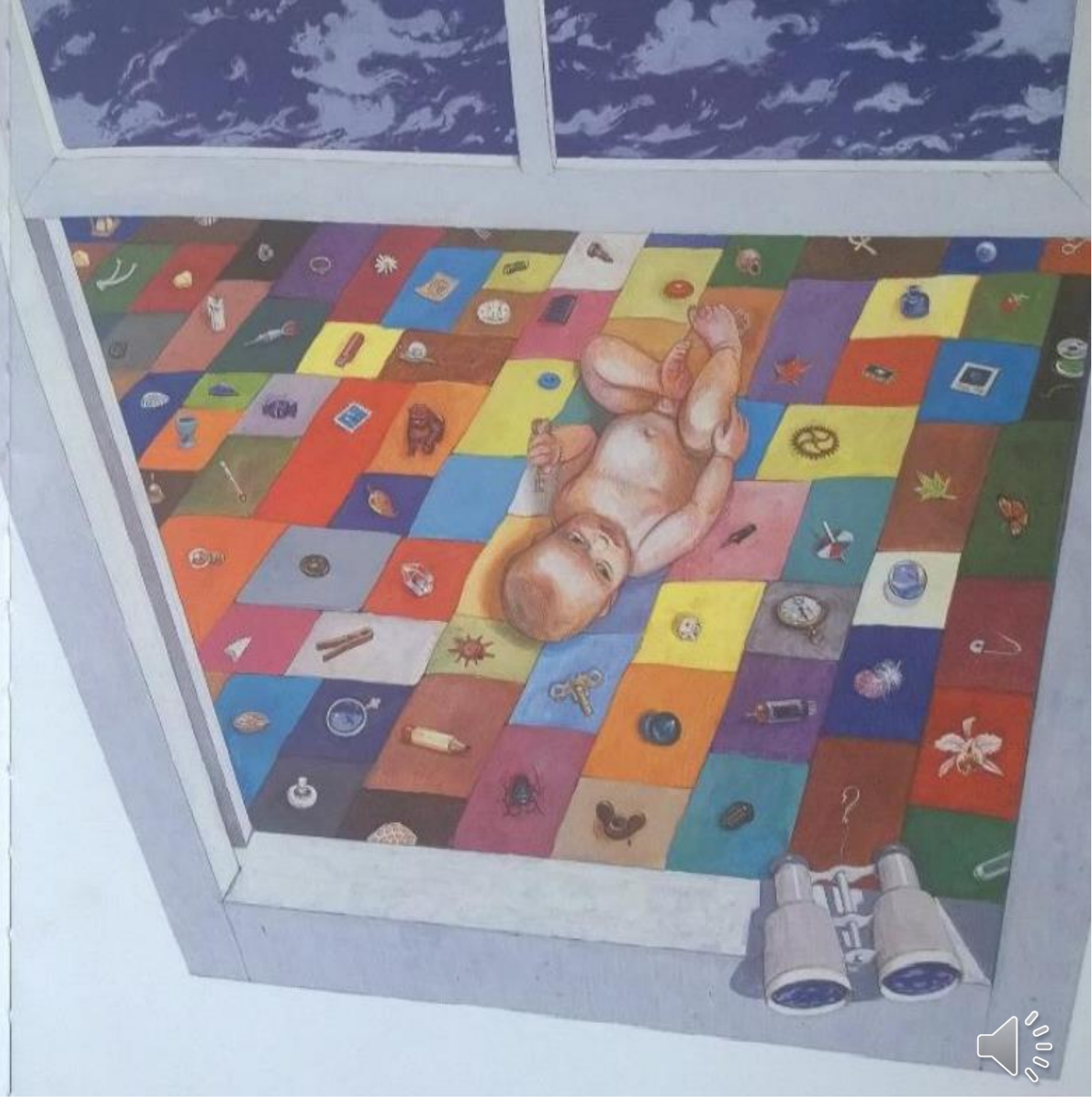
WALT: plan for a discussion

(1) Re-read the story we started yesterday up to the part where Tristan has the box.

Tristan was curious from birth.

This is not to say that he was different from other babies; in fact he was rather ordinary. But from the moment he opened his eyes, he seemed to be examining the world.

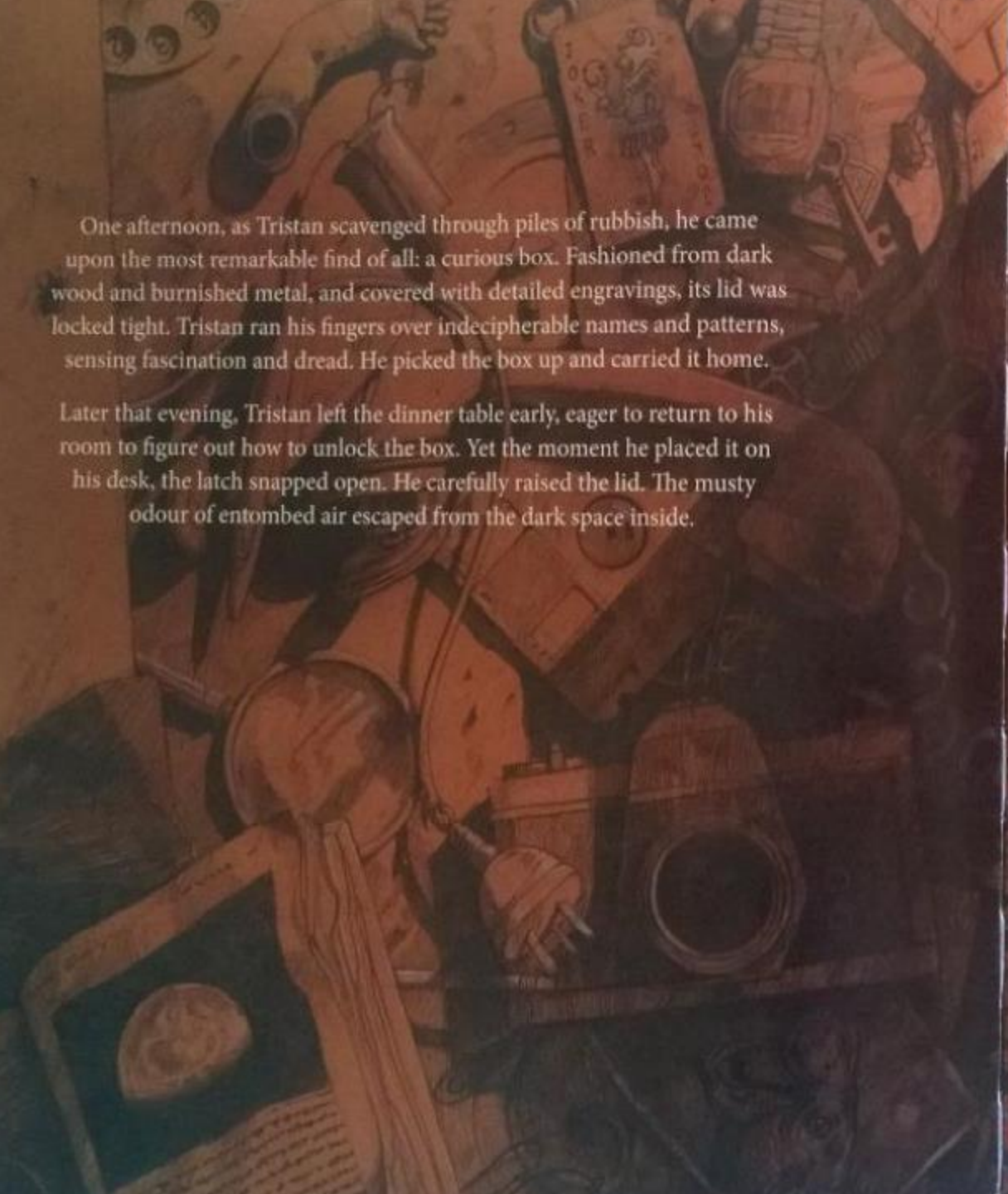
As he grew older, Tristan would wander from his parents' house, to be found – hours later, miles away, and always alone – staring up at a cloudless sky, gathering autumn leaves in a city park, or crouched by the seashore, peering at some long-dead life form washed up there.



One place attracted Tristan more than any other. The city dump stretched over acres of drifting sand, a vast crescent littered with the detritus of a careless people. But to Tristan, the dump was nothing short of a museum.

Every afternoon he searched for interesting objects to take back to his room until curiosity led him to examine them again, as if they might reveal another world.





One afternoon, as Tristan scavenged through piles of rubbish, he came upon the most remarkable find of all: a curious box. Fashioned from dark wood and burnished metal, and covered with detailed engravings, its lid was locked tight. Tristan ran his fingers over indecipherable names and patterns, sensing fascination and dread. He picked the box up and carried it home.

Later that evening, Tristan left the dinner table early, eager to return to his room to figure out how to unlock the box. Yet the moment he placed it on his desk, the latch snapped open. He carefully raised the lid. The musty odour of entombed air escaped from the dark space inside.



A discussion involves two points of view -
for and against the issue



Your Issue: Should Tristan open the box?

FOR
POSITIVE ARGUMENTS

AGAINST
NEGATIVE ARGUMENTS

WALT: plan for a discussion

(2) Plan your discussion piece of writing using the plan document.

Follow the 'content/ steps for success' ideas when you complete the boxes. You don't have to print this out as you could just jot notes down.

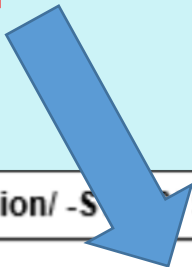
Support, if needed

If you are stuck, use the following pages to help add to YOUR OWN ideas.

Support, if needed

Read these ideas to help you make your OWN notes.

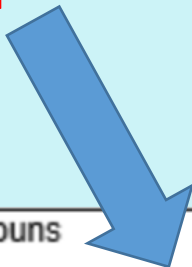
Don't forget these
Include examples in your plan
that you'll use tomorrow



Structure	Content/ Steps for Success	Your ideas	Cohesion/ -S... Sparkle
Opening	Statement of Issue – what is being discussed? Brief argument from both sides to introduce the reader. ✓ Present progressive	• Many arguments for and against box being opened • Some think its harmless • Some think that perhaps it could be dangerous	Expanded noun phrase Coordinating conjunction

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Paragraph 1	Tristan <u>should</u> open the box Open with a strong argument – what is the main reason Tristan should open the box? Back this up with several smaller reasons – why else should he open the box? Use evidence from the text to support your reasons. ✓ Commas to separate clauses	• Tristan is curious so helps his interest in discovery new treasures • Could be something valuable inside • There might be something inside that could change his life • He has spent a long time looking for it so he may as well open it • What else can you think of as a positive for opening the box? Be creative - use your imagination!	Pronouns Expanded noun phrase Formal writing Relative clause
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Paragraph 2	Tristan <u>should not</u> open the box Introduce a contrasting statement. Open with a strong argument – what is the main reason Tristan should not open the box? Back this up with several smaller reasons – why else shouldn't he open the box? Use evidence from the text to support your reasons. ✓ Commas to separate clauses	• On the other hand... • Could be unsafe • something horrendous could be in the box • There are other interesting items in the dump he could look at • What else can you think of as a negative. Be creative - use your imagination!	Pronouns Modal verbs Formal writing Subordinate clause
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Summary / conclusion	Summarise the points you have made What do you think is the right decision? Give evidence to support your choice ✓ Subordinate clause	• In conclusion... • Considering these arguments, I think... • What argument do you agree with that you will recommend at the end? • Sum up the arguments that you agree with (either for/ positive or against/ negative)	Fronted adverbial Expanded noun phrase Semi-colon
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