

Name:

Date:

Structure	Content/ Steps for Success	Your ideas	Cohesion/ -STICS/ Sparkle
Opening	Statement of Issue – what is being discussed? Brief argument from both sides to introduce the reader. ✓ Present progressive		Expanded noun phrase Coordinating conjunction
Paragraph 1	Tristan <u>should</u> open the box Open with a strong argument – what is the main reason Tristan should open the box? Back this up with several smaller reasons – why else should he open the box? Use evidence from the text to support your reasons. ✓ Commas to separate clauses		Pronouns Expanded noun phrase Formal writing Relative clause
Paragraph 2	Tristan <u>should not</u> open the box Open with a strong argument – what is the main reason Tristan should not open the box? Back this up with several smaller reasons – why else shouldn't he open the box? Use evidence from the text to support your reasons. ✓ Commas to separate clauses		Pronouns Expanded noun phrase Formal writing Subordinate clause

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Summary	Summarise the points you have made What do you think is the right decision? Give evidence to support your choice ✓ Subordinate clause		Expanded noun phrase
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Non-negotiables:

- Capitals > name, place, I, titles, start sentences
 - Full stops
 - Punctuation > ? ! " " commas
 - Fronted adverbials with comma (ISPACE)
 - Apostrophes ' (Jack's pen, can't)
 - Paragraphs
 - Joined, clear handwriting
 - Common (Right Every Time) spellings
 - Expanded noun phrases – precise vocabulary
- Commas for clarity
 - Relative clauses
 - Range of sentences
 - Cohesive devices
 - Adverbials for time and place
 - Modal verbs & adverbs for possibility
 - Parenthesis
 - Colons & semi-colons within a list
 - Passive voice
 - Present progressive tense