

Welcome to Tuesday, 25th January

You can complete these tasks in any order and only if you are feeling well enough to do so! Record them by typing or writing them in your home learning journal.

Maths

We are finding percentages of an amount. We have been doing this informally in arithmetic sessions since September so use that knowledge to help you, e.g. find 100%, 50%, 10% and 5% to help you find percentages.

Complete the sheet we would normally stick in our books.

Writing

Follow the Task and Support document which will explain the two tasks that need completing: identify the features of a news report and write some direct speech for a news report about Tristan finding the box in *The Viewer*.

Reading

Re-read the Why Snot is Green using the links from yesterday's remote learning sheet.

Today you need summarise. How would you sum up each paragraph? Write down an alternative heading to each paragraph. If you need some help, try using the examples in the support sheet.

Spelling

Make a new word list of words that end with *-cious* and others that end in *-tious*. Don't forget the video you watched yesterday on the Year 6 video channel. What patterns or links can you see?

You should see root words with a *-tion* become *-tious* and those with *-cion* become *-cious*, e.g. *ambition* > *ambitious* and *suspicion* > *suspicious*