

T3 Week 4 - Being Human

WALT: apply reading skills to written questions

(1) Look at the first section, starting *Ahh – the human body...* and finishing ... *what it really means to be human*.

What points is the writer trying to make about the human body?

Tick **three**



The human body has been around for a long time.

☐

The human body is amazing.

☐

The human body is made of meat.

☐

The human body can be disgusting.

☐

The way the human body works can be perplexing.

☐

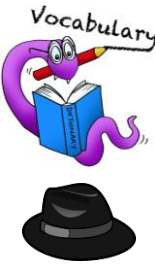
You shouldn't eat ice cream too quickly.

☐

(2) *Forged over millions of years into a finely tuned machine.*

What does the phrase **finely tuned machine** mean in this sentence? Tick the **best** answer.

Tick **one**



It is temperamental.

☐

It is well balanced.

☐

It works like clockwork.

☐

It performs extremely well.

☐

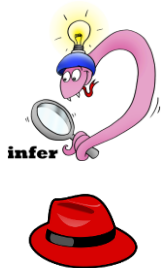


(3) Look at the section headed *What?!*

What do you learn about snot from this section? Write **two** things.

1.

2.



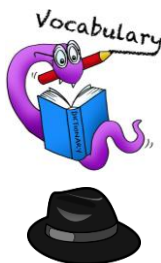
(4) Phagocytes need water in order to survive.

How do you know this? Explain as fully as you can, using the text to help you.



Structure

(5) In this text a lot of the headings are questions. Why do you think the writer chose to do this?



(6) In this text the writer describes snot as both disgusting and useful.

a) **Find** and **copy a phrase** the writer uses to show snot is disgusting.

b) **Find** and **copy a phrase** the writer uses to show snot is useful.

(7) What purposes does the writer have for this text?

Tick **two**



to scare

☐

to inform

☐

to help

☐

to instruct

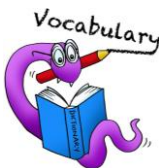
☐

to amuse

☐

PART TWO

(8) *Snot is made of a sticky substance produced inside the nose that traps and flushes out harmful bacteria.* (page 58)



Why has the author chosen the word '*flushes*' here?



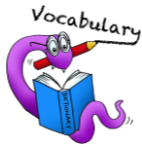
(9) *Look at the first section of page 58, 'And how come a blob of ice-cream...'*

What can you explain about a human being brought to their knees if they eat ice-cream?

Why does the author include this description in this section?







(10) Why do you think the author compares snot with wasabi? Use the text to develop your answer.

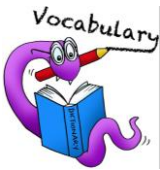


(11) Explain the purpose of the photograph of a tray of sushi and wasabi being used on page 59.



(12) Look at the section starting, *I don't eat bogeys...* on page 59.

Find and copy one word that is closest in meaning to 'throw'.



(13) **Find and copy** an example from the text that suggests the author is trying to be amusing as well as informative.

(14) Draw lines to match each section of the text to its main content.



Why is snot green?

What?!

Ugh. Fine. But what do they make the green goo...

That's right. But if someone did...why would the bogey

explains what snot does

explains what snot is

explains how snot stops being green

very simple explanation

infer

Finished?

Tick **one**.

11

11

11

[illegible]