

Bubble Closure – Writing
Day 3
Planning sheet

Structure	Content/ Steps for Success	Your ideas
Introduction	• Introduce the scene • Describe the setting • Describe the boy ✓ Expanded noun phrases Fronted adverbial Rhetorical question	
The boy leaves the school	• Who does he see? • What does he hear? • How does he feel? ✓ Dialogue Emotive language Relative clause	
Boy travels home	• How does he travel? • How does he feel? ✓ Colon : Adverbs Fronted adverbial	
Boy enters his house	• Describe the scene • What does he see on the TV? • How does he feel? ✓ ; in a list : to introduce a list Relative clauses Simile	

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The police arrive and the boy runs again	• Describe the police arriving • How does the boy get away? ✓ Show not tell Build tension	
Where does the boy go?	• Where does he run? • Describe the setting • How does it make him feel ✓ () --	
The boy is caught	• What happens? • Does he get away again? ✓ ! Onomatopoeia Rhetorical question	