

HISTORY ENQUIRIES CURRICULUM YEARLY OVERVIEW (2023 – 24) AT BLACKHORSE PRIMARY SCHOOL



	Term 1 (7 weeks)								Term 2 (7 weeks)							Term 3 (6 weeks)						Term 4 (6 weeks)						Term 5 (6 weeks)						Term 6 (7 weeks)						
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40
EYFS		Who's who? What's where? (4)				What is an artist? (3)		What is a celebration? (4)				What is a musician? (2)				What food do people eat? (4)				Where am I? Where have I been? (5)			What grows? (5)			What did children play with in the past? (5)			What is recycling? (5)											
Year 1		Who helps who? Princess Campbell study							*1	What is my hat made of? (Scientist) (5)						*2	How do we move around? (Engineer) (3)		Where is Blackhorse? (Geographer) (6)			What grows near me? (Scientist) (3)		*3	What am I? (Scientist) (5)			How could we play in different ways? (4)		What might I do in the future? (Artist) (2)		*4								
Year 2		How can we help?		What could my classroom be made of? (Engineer)				What did Brunel do for Great Britain? Victorians (4) + -						What is home? (Scientist) (4)		How are Bristol & Caribbean similar & different? (Geographer) (6)			How do plants grow near me? (Scientist) (4)					How do we live a healthy life? (Engineer) (6)			How will we get around in the future? (Geographer) (3)													
Year 3		What is the difference between surviving and being healthy? (Artist) (4)			How did we become civilized? Stone Age & Bronze Age			Who lived in the Indus Valley? (Historian) (3) +					What is underneath our feet? (Geographer) (6)			Who has stood here before us? Saxons (Historian) (5)			How do plants die? (Scientist) (6)			How can you feel the force? (Scientist) (4)			Where does the darkness come from? (Scientist) (4)															
Year 4		How can we switch off? (Scientist) (4)			What was creativity in Ancient & Roman Britain?			Where does our water come from? (Scientist) (3)						How do we protect habitats? (Geographer) (4) +		Why do we live here? (Geographer) (5)		Why did people travel in the past? (Historian) (6) Cabot/ Tudor		What is the difference between noise & sound? (Scientist) (4) + -			Why are more people becoming vegetarian? (Scientist) (6)																	
Year 5		How can science help the homeless? (Scientist) (6)				How do we know how the Mayans lived? (Historian) (7)						**	Who is trading with whom? Victorian Docks (Historian) (6)				Where is our twin? (Geographer) (5)		What does the Earth look like from the Solar System? (Scientist) (6)			What makes a good performance, great? (Artist) (2)		How are you helping to save our planet? (Engineer) (5)																
Year 6		How are lives saved? (Scientist) (6)				Who were the greater engineers: Victorians or Romans? (Engineer) (7)						Where does our food really come from? (Geographer) (6)				How do we all live together? Greeks (Historian) (3)		Linnaeus and Darwin – how are they connected? (Scientist) (6)					Why are shadows important? (Artist) (3)		How big is your footprint? (Scientist) (5)															

LEAD SUBJECT WITHIN ENQUIRY

SUPPORT SUBJECT WITHIN ENQUIRY

KEY

- (#) Possible amount of weeks each enquiry could take
- + - Could extend or shorten the enquiry
- *# Y1: How does Blackhorse change? 1: Autumn, 2: Winter, 3: Spring and 4: Summer (Artist)
- ** Y5: What do forces actually do? (Scientist) CC:5A