

ENQUIRY CURRICULUM YEARLY OVERVIEW (2023 – 24) AT BLACKHORSE PRIMARY SCHOOL



	Term 1 (7 weeks)							Term 2 (7 weeks)							Term 3 (6 weeks)						Term 4 (6 weeks)						Term 5 (6 weeks)						Term 6 (7 weeks)						
	1	2	3	4	5	6	7	1	2	3	4	5	6	7	1	2	3	4	5	6	1	2	3	4	5	6	1	2	3	4	5	6	7						
EYFS	Who's who? What's where? (4)			What is an artist? (3)				What is a celebration? (4)			What is a musician? (2)				What food do people eat? (4)			Where am I? Where have I been? (5)			What grows? (5)			What did children play with in the past? (5)			What is recycling? (5)												
Year 1				Who helps who? (5)				How does BH change? Autumn (2)		What is my hat made of? (3)						* 1	Where is Blackhorse? (5)			What is a pop-up book? (4)		What am I? (4)		* 2	What grows near me? (4)		How could we play in different ways? (5)			* 3									
Year 2			What did Brunel do for Great Britain? (Victorians) (6)				What could my classroom be made of? (5)							How are Bristol and the Caribbean similar and different? (6)			What is home? (5)		How do plants grow near me? (5)		SATs	How do we live a healthy life? (5)		How will we get around in the future? (3)															
Year 3	What is the difference between surviving & being healthy? (4)			Where does the darkness come from? (4)			How did we become civilized? (Stone Age) (4)							What is underneath our feet? (6)			Who lived in the Indus valley? (4)		What has stood here before us? (Saxons & Vikings) (5)		How do plants die? (6)			How can you feel the force? (4)															
Year 4	How can we switch off? (4)			What was creativity in Roman Britain? (4)			Where does our water come from? (4)							How do we protect habitats? (5)		Why do we live here? (5)		Why did people travel in the past? (Cabot/ Tudor) (5)		What is the difference between noise & sound? (4)		Why are more people becoming vegetarian? (6)																	
Year 5	Where is our twin? (6)				How do we know how the Mayans lived? (6)								What do forces actually do? (2)	What does Earth look like from the Solar System? (6)			Who's trading with whom? (Victorian docks) (6)		How could science help us survive in the wild? (6)			How are you helping to save our planet? (5)																	
Year 6	How are lives saved? (6)				Where does out food really come from? (6)								Who were the greatest engineers – the Romans or the Victorians? (6)			Linnaeus and Darwin – how are they connected? (6)		How do we all live together? (Ancient Greece) (3)		SATs	How does light travel? (3)		How big is your footprint? (5)																

* Year 1: How does Blackhorse change? (¹ Winter ² Spring ³ Summer)

Scientist

Historian

Geographer

Engineer

Discreet Subjects:

- Artist (every other term balanced with Enrichment)
- Athlete (Get Set 4 PE)
- Computing

- Linguist (KS2 French)
- Musician (Music Express units)
- RE & Philosopher (Jigsaw units)