



Mission Masters

9.1

Agenda for today's meeting:

- T-shirts and photos-including deputies
- Junior Maths Team
 - talk through
 - MM'S to offer maths support
- Worry Monsters
- Personal effort conferencing
- AOB

Discussion points	
T-shirts and photos-including deputies	All children received their Mission Master t-shirt. I reminded them that they will need to wear their t-shirt to all meetings. A group photo and individual photos were taken. Vienna was absent so a photo will need to be taken at the next meeting.
Junior Maths Team	We discussed strategies to support younger children. The Mission Masters supported Reception and Year 1's with their learn its.
Worry Monsters	Mission Masters feel this would be a helpful addition to classrooms. We discussed how it would work. Mission Masters feel that it would need to be a sealed box to keep worries discreet.
Personal Effort Conferencing	The Mission Masters talked to a number of children from Yr2-6. Previously the Mission Masters asked the children to mark personal effort on a scale from 0-5 in all subjects. English and Enquiry had the lowest scores for personal effort. The Mission Masters asked the following questions. See below for notes. Why do you feel less personal effort is put into English? Why do you feel less personal effort is put into Enquiry? What can be done to improve personal effort in these subjects?
Actions Red-me Green-Mission Masters	-Find out if there is space for a Mission Master board. -Vienna Photo -Set up maths Junior Maths Team recording sheet. -Ask around for any general suggestions/concerns from class.

Notes Personal Effort Conferencing

Below are some of the main themes and thoughts that came from the conferencing.

Why do you feel less personal effort is put into English?

Some children felt it was too hard, lots to remember.

Some children didn't find it as interesting as other subjects.

Some children would like more pictures to help ideas.

Why do you feel less personal effort is put into Enquiry?

Some children felt that it wasn't as exciting as other lessons.

Some children felt that they did not enjoy the subject as much as other lessons.

Some felt that lots of the lesson is repeating things from previous lessons.

Some of the ideas are hard to remember.

What can be done to improve personal effort in these subjects?

Some children felt that they would like to see more outdoor lessons.

Some children felt that they would like to do more free writing in English and less recap in Enquiry.

Some children felt that they needed little breaks to help concentration.