

Mission Master Minutes 2.11.23

- Welcomed Children, the children introduced themselves.
- Read the terms of reference, all children signed.
- I explained that we will have mini missions which will be smaller quick fixes and we will have main missions. The main mission will be linked to our mission statement. Told children when t-shirts would be arriving, they need to wear all day on Mission Master meeting days.
- Each child shared ideas that they had mentioned in speech/new ideas with the group.

-Playing contact rugby

-Reading den-library-lunchtimes

-Times when children can read for extended periods, books of choice.

-Children want to have a say in what after school clubs that are run, they felt that we have lots of sports based but not as many specialist, science/engineering activities. Could these be delivered by specialists?

-Children wanted more school trips/visits to school.

-They mentioned 'Bring a pet to school day.' They thought this could be linked to a reward system.

-Milkshakes and Ketchup on a Friday

-Fruit for KS2

-Year 5/6 Mission Masters talked about things going missing from bags, they seemed concerned others may be taking things. They felt lockers would be a good idea.

-Children talked about whole class reward systems, they felt it was something that some classes do and others.

-They would like to do fundraisers for each class, run by the children.

-Children felt that the same children get to ring the bell, could there be a rota.

-Better gym equipment.

- Children wanted to know how they would remember when the meetings would be. I explained that I would email dates to staff/parents.
- Children worked in groups to prioritise what we want to focus on for mini missions/main missions. We came back together as a group and decided our focuses will be.

Mini Missions for this term will be:

- Ketchup on a Friday
- Fruit for KS2

Main Missions

1) Look into after school provision, are all children accessing it? If not, why? Are vulnerable children attending? Do we offer a wide range of provisions? Children want us to offer specific skills delivered by specialists.

2) Reading, are we giving the children extended periods to read for pleasure? Are we using older children to offer expert tuition to younger children?

Actions and next meeting

- Set up meetings with kitchen and office staff to allow children time to ask questions about ketchup/fruit for KS2.
- Create a questionnaire to ask a selection of children about after school clubs. Split children into older/younger pairs to do this. Ensure PP/SEN children are included in this group.