



## Jigsaw knowledge and skills progression: Relationships - Ages 3-5

Jigsaw, the mindful approach to PSHE is a progressive and spiral scheme of learning. In planning the lessons, Jigsaw PSHE ensures that learning from previous years is revisited and extended, adding new concepts, knowledge and skills, year on year as appropriate. The table below draws out the **spiral** knowledge and skills progression within the Relationships Puzzle (unit of work) including the key vocabulary used in each year group and suggestions for Family Learning.

| RL                                                                                                                                                                                                                                                                                                                                                                                                           | Knowledge                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Social and Emotional Skills                                                                                                                                                                                                                                                                                                                                                         | Questions for Family Learning                                                                                                                                                                                                                                                                                                                                                                                                         |
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| <b>Ages 3-5</b>                                                                                                                                                                                                                                                                                                                                                                                              | <ul style="list-style-type: none"> <li>Know what a family is</li> <li>Know that different people in a family have different responsibilities (jobs)</li> <li>Know some of the characteristics of healthy and safe friendship</li> <li>Know that friends sometimes fall out</li> <li>Know some ways to mend a friendship</li> <li>Know that unkind words can never be taken back and they can hurt</li> <li>Know how to use Jigsaw's Calm Me to help when feeling angry</li> <li>Know some reasons why others get angry</li> </ul> | <ul style="list-style-type: none"> <li>Can identify what jobs they do in their family and those carried out by parents/carers and siblings</li> <li>Can suggest ways to make a friend or help someone who is lonely</li> <li>Can use different ways to mend a friendship</li> <li>Can recognise what being angry feels like</li> <li>Can use Calm Me when angry or upset</li> </ul> | <ul style="list-style-type: none"> <li>Who is in your family?</li> <li>What jobs do mummy / daddy do around the house?</li> <li>Who are your friends? How do they make you feel?</li> <li>What do you do if your friend makes you upset?</li> <li>Can you tell me about a time when you felt angry – what happened to stop you from feeling angry?</li> <li>How does Jigsaw Jenie or Jigsaw Jerrie Cat help you stay calm?</li> </ul> |
| <p>Children are introduced to the key relationships in their lives. They learn about families and the different roles people can have in a family. They explore the friendships they have and what makes a good friend. They are introduced to simple strategies they can use to mend friendships. The children also learn about Jigsaw's Calm Me and how they can use this when feeling upset or angry.</p> |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| <p><b>Key Vocabulary</b><br/>Family, Jobs, Relationship, Friend, Lonely, Argue, Fall-out, Words, Feelings, Angry, Upset, Calm me, Breathing.</p>                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                       |