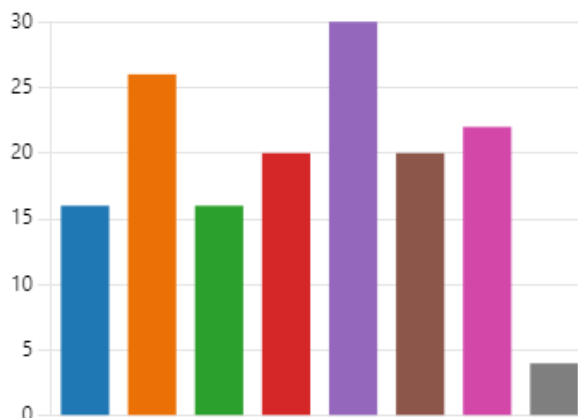


Blackhorse Primary School Parents' Survey Feb 2024 Results

. My child is in:

[More Details](#)

● Reception	16
● Year 1	26
● Year 2	16
● Year 3	20
● Year 4	30
● Year 5	20
● Year 6	22
● Resource Base	4



154 parents responded to the 2024 Parent Survey, averaging 22 per year group.

My child is happy at school

[More Details](#)

Insights

● Strongly Agree	82
● Agree	64
● Disagree	5
● Strongly Disagree	3



Summary:

95% of parents agreed that their child is happy at school. Of the 56 comments, 35 praise the school, citing clubs, SEND/ pastoral support and challenging learning. Where parents raised concerns, 3 mentioned individual behaviour/ playtime incidents, 5 mentioned separation anxiety or not liking school, 2 asked for greater academic challenge whilst 2 felt that school work caused stress. There was no specific trend in concerns raised.

Comments (56):

Amazing EYFS team who get to know the children so well which helps them feel happy in school.

Support with playtimes/ friendships would be appreciated /more staff on the playground

Engaging lessons, supportive teachers, strong community feel to the school.

Friendship groups

Lack of sufficiently challenging work in classroom. Focus on punishment, by removing breaktime rather than support

He loved reception but has struggled with year 1. He often says he doesn't like school but seems happy enough so we don't know how he is all day. He doesn't love it like he used to for sure.

Finley - really enjoys coming to school, and his clubs with the school. (track & football)

My child does not want to go to school on a daily basis, my child comes out of school sad every day.

Our child loves coming to school and is enthusiastic when talking about his learning. He is really fond of the adults working with him.

I have 3 children 2 x reception 1 x year 2 and they love their teachers. We've been so grateful that their teachers see the efforts they make and work hard to nurture them

He happy he likes seeing his teachers and friends but sometimes he struggles

She looks forward to coming to school all the time, there is no day that she isn't happy she was coming to school.

My child gets very upset when leaving me in the morning, but has a lovely teacher who makes her feel safe, reassured and welcome.

My child is happy to go into school each day and comes out as he happy. He likes learning with his peers and enjoys his playtimes.

She often feels overlooked and quite demotivated.

My child is fairly happy at school, he has good friends but feels some behaviour strategies are not consistent, as peers do not get spoken to about incidents of behaviour that goes against the school ethos and policy that have been raised when they have spoken to a member of staff and not taken seriously.

Both of my children have attended the school (one current and one in secondary) I've never had any issues, Blackhorse is a lovely school.

There seems to be more provision for those who need long term emotional support but not those that may need it for a few weeks/ half a term only to give them a boost

We have observed a significant positive change in our children's attitude towards school, and it is evident that they are genuinely happy in the learning environment provided by your dedicated team. The SEN support has played a pivotal role in addressing one of our child's unique needs, fostering their growth, and ensuring they feel included and supported.

The extra care she gets from Mrs Stainsby and others really helps

My child loves going in and misses going to school when it's the holidays.

My child loves being in school , he enjoys learning new things and all the activities he does in school.

My child has additional needs and I feel the school are very unorganised in the support they offer her and do not communicate any changes with her nor us her parents/carers

His happiness has reduced due to not being allowed to play football during break. Otherwise he is happy at school

Prior to start school, my son was very focused, determined and confident on his liking and wanting what to follow, both in learning and activities. This mentality was strong before the start of his reception and almost throughout that year too. Part of that was due to home schooling as well. But as he has progressed, now to Year 3, and being part of top group in the previous years, we feel that all his own aspirations have been diminished. We strongly believe that is purely due to the school's focus, mostly, being on the lower group. There is a very little sign of any encouragements given to the pupils whom have more support from their parents at home. There seem to be very little acknowledgments, from the teachers and school as whole towards this group of pupils.

Great school environment

Usually has positive things to say at the end of the day!

He has never refused to come to school and loves the adults who work with him

He has adjusted well and I am satisfied with his learning experiences

He loves learning and is suitably challenged academically along with his additional needs being considered. His progress impresses me and it is the thought and care around this that makes him happy in school.

Staff are always so welcoming and my child is happy at school.

My child appears to enjoy their day at school and is happy to discuss what they have done during the day.

My son is happy to attend school each day. He is confident, secure and proud to be at 'big' school. He is regularly recognised for the efforts he puts into reading, writing and mathematics and this pays dividends with my son's attitude towards school and learning in general. He is developing his social skills too and forming strong friendships. On evenings and weekends he is keen to share with me what he's done at school and this is a great sign he's engaged!

Always happy to go to school, likes his teacher wants to do well

Mostly happy there but often struggles going into the classroom

My child struggles with managing their response to other children's behaviour in their class.

Bullying from two of his classmates though including physical violence (resulting in bruising) are impacting him.

Has always enjoyed going to school, feels well supported and has a good group of friends.

Everyday we get told about the day's event

I believe she is although she says she doesn't like it.

Friends at school make him/her happy

Happy to see friends and staff. Enjoys his learning and extra activities.

My child has raised several issues : There appears to be a culture amongst particularly the girls that is exclusionary and veers between very immature and silly to openly discussing sexual acts and discussing matters that are not appropriate for children of 8/9 years old. My child has disclosed situations that could be seen as bullying . They have expressed disappointment about how enrichment places are decided. They have also complained that the curriculum is not varied enough.

He is extremely active in school, joins and enjoys all tasks and activities.

Sometimes doesn't want to go in as it's boring

My child enjoys the lessons.

My child enjoys school on the whole, both spending time learning and interacting with their friends

She loves coming to school everyday.

His teacher makes him valued and encourages him. She has really supported him this year and has grown his confidence. Not that it needed growing, but she has

Dislikes school due to the learning elements

My child is shy and the school environment has helped my child make friends and be confident.

They enjoy school but has moments sometimes feels pressure and worried to get it wrong

He's always been happy to go to school, and I'm very grateful to Blackhorse for that.

Brilliant teachers and learning environment.





My child is finding the learning expectations difficult and is struggling socially and emotionally

My child is happy when settled into school. However they don't always feel happy/heard when relaying how they feel when they're unhappy. The response is generic and they are told "YOU'RE OK" when at that moment in time they're not ok. They find it hard to talk about their emotions and this response causes them to shut down. Perhaps a change in language might allow them to recognise their emotions have been identified/validated.

. My child feels safe at school:

[More Details](#)

 Insights

	Strongly agree	99
	Agree	50
	Disagree	4
	Strongly disagree	1



Summary:

97% of parents agreed that their child felt safe in school. Of the 24 comments received, 15 praised the school, most citing the approachability of staff. Three parents raised concerns about specific behaviour incidents. All other concerns raised were different, including use of school social media, car parking, e-safety at home and dogs in the playground. There was no overall trend in concerns.

Comments (24):

Headteacher thinks a 'private' Instagram page is a 'secure' place to post pictures. This is incorrect. Once pictures are online, the school has no control over what happens to them. Therefore pictures should never be posted without explicit permission from the parents of the children pictured

He generally feels safe at school. The one concern he had and was worried about has been dealt with well and this has had a positive impact.

They know who speak to if having any tricky times

None at all

The staff help my child feel safe

My child feels safe and understands why rules are important. He knows he can speak to an adult if he is upset or worried.

Blackhorse has demonstrated a commendable commitment to providing a secure environment for pupils. It would be helpful to clarify whether children are aware of safety drills and procedures in case of safety concerns. Sharing this information with parents will contribute to a collective understanding of the safety measures and ensure a collaborative effort to keep our children secure.

The school notice and small changes in my child and notify us as soon as possible

My child gets bullied a lot

In September it took X a while to get used to mixing with the older children at the start of the day, going up the stairs. The hussle and bustle was intimidating to him

There is lot more needs doing about the online gaming, screen time and using devices in general that get promoting from other pupils whom have less concerning parents at home.

Some interactions with older children at lunchtime have occasionally made her feel worried

He feels safe

My son knows he has safe adults and safe places to go to keep him safe.

Policies and expected behaviour are clearly communicated and reinforced so children understand where their role within school.

I feel safe and secure about my son being at Blackhorse School. I know that I will be informed about any incidents and that the staff know exactly what to do with any grazes and the like. Not only that, the school is teaching the children to be respectful and responsible for their own safety and that of those around them, so it all feeds in together with the school values.

Bullying from two of his classmates though including physical violence (resulting in bruising) are impacting him. We were assured that safe guarding measures were put in place but they do not appear to be effective.

Any concerns raised are dealt with swiftly and professionally

Our child has been hit on at least one occasion at school when reported to a member of staff by the child the member of staff did nothing. Our child was very angry about this and would have in the past hit them back thankfully they did not but it is a bit of a shame some children at the school are allowed to get away with it. Car parking situation is ridiculous, why not move the disabled spaces to the council land outside the school and just shut the car park this would solve the car park issue as no one could get in. Dogs on leads in the school grounds and in front of the line at least once so far this term, dogs should not be on site. Also parents in front of the line I thought we were all emailed and instructed not to cross it at drop off and pick up yet everyday people are in front of it consistently the school highlighted this as a risk not me. I still don't understand why so many parents are driving to the school as the catchment area is so small they make the commute into school dangerous mounting the kerbs and abandoning their cars.

Safe to talk to staff and friends if worried about anything.

Some instances of other children hitting them caused some concern.

My child has not raised any issues.


I feel she knows she is safe at school and I know she is.

I've never been led to believe they feel unsafe at school.

My child is well looked after by the Blackhorse staff:

[More Details](#)

 Insights

 Strongly Agree	90
 Agree	58
 Disagree	6
 Strongly Disagree	0



Summary

97% of parents agreed that their children were well looked after at school. Of the 39 comments left, 24 praised the school for its caring ethos and inclusive nature. Two parents raised concerns about handwashing before lunch and three parents mentioned behaviour incidents, one suggesting this was bullying. Other comments were unconnected concerns about a range of single issues.

Comments (39):

Would be strongly agree if it did not include lunchtime staff Handwashing before lunch is not happening Often complaints of the building cold

Very kind and caring EYFS team who looks after the children very well, knowing what they need individually.

Children say they don't wash their hands before they eat

I was shocked to find out he had cried every day that week in phonics, only when I approached the teacher to talk about his distress at coming to school. I would have wanted that communicated to me earlier and without my starting the discussion.

Very happy

Great staff team in all areas.

My child is not monitored enough.

The staff looks after my child, if there is any doubt at all, they give us a ring or leave a message.

The teachers and staff care about my child and individual needs very well

Staff are caring and take the time to listen to the child's voice.

The staff have always been very caring

I want to express my sincere gratitude to Ms. Waddicor and Mrs Stevens, and the dedicated teaching and support assistants. Their exceptional commitment to looking after my children and

identifying as well as addressing any learning issues has been invaluable. Both Ms. Waddicor's and Mrs Stevens leadership and the support provided by the teaching assistants contribute significantly to creating a nurturing and positive educational experience. I am truly appreciative of the outstanding care and guidance they provide, which plays a crucial role in my children's growth and development. Thank you to Ms. Waddicor, Mrs Stevens and all the teaching assistants for their remarkable efforts.

She struggles with lunches and really enjoys Tuesdays eating out of the lunch hall, I hope eating outside in the summer with packed lunches will become a thing again

The teachers are excellent, they listen to parents and feedback if they have any concerns.

The staffs have been wonderful, dedicated, supportive in all aspects.

No handover for support staff at all

I spoke with Miss Stack about my concerns and it was a very helpful conversation and she addressed some issues X had

The school policy is less about looking after the kids with better and more acceptable behaviours. Instead, about getting the most pupils to accept others who are more challenging.

Wonderful staff, can't praise them enough for how much they do for my daughter

His teacher is doing amazing job at giving feedbacks on his progress and character. I am impressed

Staff know my son well and what motivates him. They are a dept at knowing his quirks in and out and adapting as he does. They work with me to try and encourage him to expand his safe foods which demonstrates they understand what is important to us and how they can support.

Staff really take time to get to know the children.

Sometimes accidents are not be reported home.

My child was looked after well when they hurt themselves at school this term.

The staff throughout the school are caring and kind. I feel they have the best interests of the children in their hearts. And know that parents are entrusting them with our precious children. I feel my child is very well looked after and there is a good emphasis on positive behaviours so the children are also learning right from wrong.

The staff in Birch especially Mrs Pollock are amazing at looking out for the children who need extra support

We miss having XXXXXXXX in the YX classroom, she was brilliant at keeping an eye out for children who needed help academically but also socially/medically

Bullying, including physical violence resulting in bruising, is not prevented.

Brilliant. (Maple Staff, although feel this is the same for every staff member we've met so far) They always seem kind, compassionate and keen to go the extra mile for all children. We're very fortunate.

The transition to Blackhorse from another school was superb. Ash base were phenomenal at getting him settled, reassuring me - sending me emails to let me know he was okay and what he was up to. Really helped me adjust and it was just great to know he was clearly cared for and looked after. Mrs O C met with us within the first few weeks of him starting to just touch base and catch up, and that was so greatly appreciated. Really great.

Everyone is friendly and welcoming and I am amazed how the staff always seem to remember the children creating an environment of inclusion

He's had a lot of 'bump notes' and 1 has resulted in a trip to the walk-in centre but he is boisterous so understandable!

Maybe there should be more attention at break times.

Staff care and educate the children equally. All staff extend care to the children.

As previously detailed . There is a concern about the monitoring of social behaviour and that over bearing personalities are dominating class and play time .

All the teachers are caring, professional and enthusiastic.

Think some teachers could be a little less shouty





From breakfast club, to classroom teachers and support staff to the after school club, every adult my child meets and is supported looks after him

My child suffers with regular headaches. The cause is yet to be identified. More often than not the staff will help monitor the situation and arrange for medication to be given if required. The office staff are great at updating me and always let me know when medication has been provided/how much and what time.

My child is well taught.

[More Details](#)

 Insights

 Strongly agree	100
 Agree	50
 Disagree	4
 Strongly disagree	0



Summary:

97% of parents believe that their children are taught well at Blackhorse. Of the 46 comments received, 32 praised the school's staff and curriculum, with 12 parents citing rapid academic progress as a positive. Six parents raised concerns that there wasn't sufficient challenge for the higher attaining pupils, with other individual concerns linked to SATs, reading and pace of learning.

Comments (46):

Amazing, dedicated and approachable staff. Thank you.

My child is always telling me what she has learnt in school. From what I have seen the children are taught well and differentiation made according to the children's needs.

Clearly a lot of planning and preparation goes into getting the children ready for their SATs in May so that when the times comes it isn't a daunting experience for them.

I did not agree with the way year 6 were taught in the run up to their SAT's. XXXX told me he was often put in small groups outside of the classroom to work on practice questions -often without an adult. I feel he should have still been receiving regular teaching. I felt there was too much coaching.

Needs work catering to ability

I feel he could go far ahead and is being held back for example the insistence on reading the same tiny book 5 times. That's pointless for him and just kills his love of reading. Either give him longer harder books or two books a week. Or don't insist on 5 reads of school books and let us read home books of a better level. I assume his lack of enthusiasm for year 1 stems from being held back and bored by the emphasis on repetition when in his case it's not necessary

I love all the opportunities offered to children. I think it's great the children are now able to go and experience the local library which is free to parents and helps the children understand the local community.

He seems to be making very good progress. An area he was finding more challenging was identified quickly and an intervention has been put into place to support this.

It was lovely to be invited to watch literacy lessons. The teaching strategies are spot on and also unskilled my support strategies when reading at home

My child has improved rapidly which is every parents joy.

The weekly newsletter/reception update is really helpful to see what my child has been learning.

My child is motivated to learn and I was impressed with the phonics lesson in the autumn term.

Teaching is really good and the variety in the curriculum gives a broad range, lots of exciting and interesting elements

Teaching is great

It is valuable having recent assessments sent home however our child hasn't maintained their greater depth in reading. We are the school ensuring high attainers are continued to be challenged?

The pace of teaching phonics is fast, which my child initially struggled with, but the TA supports those children and my child is now doing well.

The dedication of the teachers in fostering a supportive and inclusive learning environment is truly commendable. The emphasis on hands-on activities and interactive lessons has sparked my children's enthusiasm for learning, making education an enjoyable experience.

I'm very impressed that they're offering extra maths rather than just catch up

My child can read really well and her writing is getting better every day. She often tells us about what she has been taught that day.

Learning new things each week.

Things are adapted to his needs when needed

Mh child hasn't learnt anything new in the last year

Top students are less challenged if they excel their expectations.

My daughter can explain what she's learnt and I can see the progress she makes as a result of the teaching

The standard of teaching is impeccable

Constantly impressed by the progress my son is making academically. He has learnt so much since joining Blackhorse and they have taught him extremely well. He had only been mark making for around a year before joining and now he can write a sentence in phonics.

Purposeful practise is so true!

Appears to be a good mix of teaching styles. My child says learning is mostly fun.

Since the Covid-19 pandemic the school and nation focus putting lots of emphasis on 'catching up'. Would like to see more positive steps for children who are achieving and reach greater depth targets to strongly agree with this statement.

There is a good emphasis on teaching and learning through play at the school. My son requires some extra help to grasp new concepts and I feel that the school provides this.

As long as my child meets the required standard the school will not push them to do better. My child is getting bored at school and needs more challenging maths in particular.

Absolutely. My child seems to be challenged and encouraged (when needed) in a very positive way. He has always enjoyed learning so I imagine that must be partly a result of his excellent Teacher and supporting staff (Maple) and previous teaching throughout his years there.

Again, having come from another school mid-term, I honestly cannot believe the speed and ease that my child has picked up a good pencil grip and how his phonics and reading small words/sentences has just progressed. It's amazing to watch how quickly it's become second nature but without seemingly any pressure. Great.

Where concerns have been raised on topics that aren't being picked up as well as others, a alternative approach has been taken to help with learning

We've seen a massive improvement in his maths and writing.

Agree but too much attention on the bottom 20%, I think every child deserves the same attention not just focus on getting children over the line each year. I have no idea how often my child reads at school but it's expected they read 5 times a week at home. Spelling results not communicated out.

Wide and engaging curriculum.

Year 6 is going well. Mr Denton-Collins is fantastic.

We are satisfied and impressed with our child's academic progress but they have raised concerns about variety

Child gets bored a lot hence not wanting to go in

She is learning new things all the time.

His reading has come on so much

My child is exceeding my expectations.


My daughter has been attending extra classes on a morning and this has help her massively in confidence and ability.

It would be interesting to have an email at the beginning of each term, giving an overview of what the childing will be learning / what the enquiry is this term etc as this could prompt more conversations at home (my son doesn't share that much information about his day)

I have never had a problem with the way my child is taught. I think the staff are doing an excellent job. Especially as resources have been withdrawn from the frontline of teaching.

. My child receives the appropriate amount of homework for their age. NB: Homework is statutory in all English Primary Schools.

[More Details](#)

 [Insights](#)

 Strongly Agree	64
 Agree	64
 Disagree	18
 Strongly Disagree	8



Summary:

83% of parents agree or strongly agree that the school sets an appropriate amount of homework.

Of the 66 comments left, 18 said that they were happy with the amount of homework set, 20 said that they felt there was too much (or didn't agree with homework at all) and 10 said that they felt there should be more homework. Four parents said their child struggled to complete it at home, five wanted different homework tasks, three parents didn't feel the school should ask children to complete missed homework at breaktime and three parents questioned whether homework was appropriate for children with SEND. Two questioned whether homework was statutory (see 1997 Education Act which stated one hour a week for KS1, half an hour a day for KS2 – never repealed).

Comments (66):

I don't think the homework is explained well on the homework sheets

I am happy with the amount of homework for YR.

No more please! We would struggle to support our child if they had more.

It does feel like a lot most weeks but I recognise the importance of reinforcing learning. Some teacher acknowledgement or comment in the homework books would be welcome. Appreciate the breaks from it during school holidays.

I believe that children should continue to be stretched at home and give more writing tasks as an example. I also think that by Year X TTRS has become very very tedious!

4 weeks of maths homework took less than 5 minutes

It's too easy but good amount

There is more homework than appropriate.

Too much especially if your child attends after school club or participates in extracurricular activities, it's often last minute or late in the evening when we are trying to rush through homework

Too much homework in my opinion.

There is too much homework for children to complete, reading is acceptable, but TTRS and two homework sheets is too much. This causes considerable issues at home, and I know other parents feel the same way. Consideration needs to be given to the time available for parents to complete this with their children as well working, looking after other siblings and the time and commitment needed for out of school activities, such as swimming, martial arts etc. For SEN children and their families, this is a major stresser, and to be blunt, not even on the list of things to do when dealing with children who have school refusal, massive and daily 'eruptions' before and after school, along with the difficulties and stress involved in managing multiple SEN children. For the SEN community this is an additional and unneeded stresser, which the children and parents on the RB side don't have to endure. I think it is unfair to have different expectations for SEN children in mainstream as to those who are in RB, when all have the same diagnosis and same set of challenges, some of whom on the mainstream side should be in special schools, but are not due to lack of places etc.

Compared to friends with children at other schools my child seems to get a lot more homework.

I think what is asked is reasonable for the majority and it's important to get into these habits. Sadly we don't always complete it as we're so busy as a family but that an area for us to work on.

Not at all

It is a struggle to get my children to complete homework!

Age appropriate homework. We like the new reading books!

My year 5 child completes in a short time, spellings usually aren't challenging to him and the piece of homework takes about 5-10 minutes. He does TTRS and reading through the week but finds the homework easy.

Don't agree that children should miss some of their break time if they don't get the spellings correct. It makes my daughter very anxious about the test on Mondays. She views missing her break time as a punishment as she struggles academically. I feel this has a negative impact on her learning and movement breaks are important and shouldn't be missed. This is the only negative thing I have to say about the school every other aspect is very good.

There is a better approach to the recent spelling change.

Sometimes it's too much for young ones it's a long day of school then having to do more at home every day it can get too much sometimes. My child finds it particularly hard to do school work at home as to them school is school, home is home.

It's sometimes hard to fit it all in around other clubs and activities but I can see it's important to reinforce classroom learning

We feel that at the age of 4, asking the children to complete numbots and come home and read every single weekday after a very long and tiring day at school day is too much, Several local schools don't start this until Year 1. It often leads to our child feeling stressed and getting very frustrated as we're forcing them to do something they don't want to do and it is very rarely enjoyable or productive as learning should be, especially at this young age.

But this is because I have made an individual plan with the teacher to say we will try all homework but not force engagement in homework if it's distressing for my son or us as parents.

The homework provided is well-structured, relevant to class topics, and offers valuable reinforcement of my child's learning experience. While I acknowledge the generally reasonable homework load, I want to bring to your attention the potential challenges it poses for children with additional needs. I'm grateful for the responsiveness of the teaching staff when concerns about the homework load are expressed. It is reassuring to know that proactive steps are taken to address these issues. Your willingness to explore alternative ways to tailor the homework load for pupils with additional needs underscores a commitment to creating an inclusive and supportive learning environment.

We still struggle with reading from books 5 times a week

I like that there are small tasks to complete every day (reading and Numbots) and this regular practice really helps the progression.

I will never force my child into doing homework

I don't agree with formal homework at all.

No homework. As 121 support set this and left

not enough homework is given.

Resource based children do not access homework. Therefore agree as no N/a option

Way to much homework also homework especially maths isn't explained properly.

It could always be more. More homework means better results.

Very happy reading daily with him at home.

Appropriate

He can definitely do with some more, which is why I buy him additional books to complete.

The expectations are aspirational but there is also understanding that due to additional needs this may not always be completed.

A very sensible balance between school and home learning!

We feel the amount of homework is sufficient.

Would like more updates about what is being taught that week/term, not just Math (as notified on homework) to include SPAG etc.

Homework is clearly communicated to us and as a parent I am clear about the expectations upon my child. It's good that the children are being stretched.

Homework is hard when your not good at maths yourself

There has been things posted online stating that home work is not statutory.

On occasions it has been a battle to get him to do the work. Sometimes I feel it has been too much and not sure it has always been marked/checked by teacher afterwards.

I feel that if they've been unable to complete it, then they shouldn't have to miss out on break times to do so. There are many (acceptable) reasons as to why a child may not do their homework - possibly speaking to the parents about missed homework first, before taking action such as missing break. That being said, we do aim to try and do most of the homework as we know our child is competent enough to do it and we understand that it is encouraging him to keep track of his own actions now he's getting older. But some understanding for the occasional one off I think is needed.

I think homework is fab, as long as there is the communication between staff and parents as to why on occasion it may be missed and that the children are not required to miss out on breaks as a result. Don't think this has happened with my child in reception though.

I agree that there should be some homework but the volume of Maths homework he is currently receiving seems excessive.

It can be a battle to get it done and I feel he's so young, I'd prefer for him to take longer to learn and not have such intense learning.

I feel she received way too much homework. I dread doing it with her as I know the drama that will ensue. She is very capable but puts pressure on herself to get every question correct. I feel it has added to her anxiety. I would much prefer accepting she will learn at a slower pace and does not have homework.

The homework is very repetitive child gets bored of it, TTRS, reading, maths and spelling. Why not introduce an optional project on a subject, the children that like art do a picture, children that like facts do facts, the children that like writing write a story all on the same subject. The ones that don't have time, no problem they skip it it's optional.

Maths, reading, spelling. Small and often.

Uneasy about the uptick that will inevitably occur in secondary school, so if anything would like to see occasional homework requiring more in-depth thinking.

Numbots is good, but the base speed which it is set can put children off learning if they cant do it quick enough.

There is quite a lot of homework but it can be spread out over the week and doesn't need all to be adult supported which is more manageable

No issues

I can imagine him getting a bit more homework to challenge him further.

I think the homework for my y4 child is a good mix and I particularly like how the school has adjusted the spelling homework to be more focused around a smaller set of words, this gives my child a better chance of learning and applying the correct spelling.

I feel the homework amount is appropriate for her age.

Appreciate there needs to be homework but when they've been learning all day home time should be a time to wind down and reflect

It is me who struggles to help him do it

Homework set for all year X expectations not on the individual level of the child

Doing homework 5 times a week gives us flexibility, if we doing something on an evening we can catch up the next night. It only takes 10 and keeps us closer to how our child is learning and developing.

I feel they have too much homework they don't have time to be children and enjoy life


I like that the homework is weekly and is stored online. This allows is to incorporate into our weekly routine at home.





Homework is not statutory in all English primary schools. I believe there is too much emphasis on completing homework and it is not necessary. It appears to mainly be to improve the performance of the school and as a parent it is a fight to be heard by school when it comes to explaining why completing work at home is difficult. Children should not be expected to complete any of their homework in break /lunch time at school unless it is their choice to do so. The 'threat' of losing break or causing their class not to 'win' extra break is just too much pressure for a lot of our children

I think the level of homework is reasonable. I would like to see more activity-based homework which encourages children to learn about their communities/environment. For example. Asking the children to carry out a nature treasure hunt. Having a story in a homemade den, etc.

! The school ensures that pupils behave well

[More Details](#)

 Insights

 Strongly Agree	74
 Agree	72
 Disagree	7
 Strongly disagree	1



Summary:

95% of parents agreed that the school ensures pupils behave well. Of the 35 comments left, 13 praised the school's high expectations and clear values, five felt children with SEND-led behaviours were treated too leniently, four felt that the school had too high expectations for children with SEND's behaviour and four mentioned specific playground incidents involving their child. One felt their child was being bullied. One felt that unacceptable sexual language had been used by a group of children.

Comments (35)

The school has always had clear expectations of pupils' behaviour and their expectations.

My child often reports back that many children are not behaving well in class and I'm concerned it may affect her learning .

Always outstanding behaviour from children.

We've only ever seen good behaviour.

None at all

The school has expectations of all children.

I do agree however not a consistent approach, some pupils are not challenged or spoken to about incidents that have occurred. My son actually says if it was a different child then staff would have dealt with it differently. Luckily my child is in a settled relaxed place and hasn't reacted but spoken about this, for others it could be overwhelming.

Never had any problems

Behavioural issues should be raised with parents prior to the child being sent to the headteachers office. It is not effective to only communicate with parents once the behaviour has led to the child being sent to the headteachers office, as parents are completely unaware of any issues and the important steps that we as parents can make at home are missed. The child may not end up in the headteachers office if concerns were raised at an earlier stage.

Sometimes expecting the children to conform to social norms too strongly, need to remember that behaviour is communication.

N/a

The school is doing brilliantly in this aspect

The school gives the right support so students are able to behave well. It encourages values such as kindness, courage as well as ambition and pride.

Could be more lenient to child's needs

There seem to be no conversation with the kids regarding the vulnerability on device gaming and screen time that leads onto less acceptable behaviours.

Having an individual behaviour plan is great so we can see the strategies staff understand are helpful or unhelpful for him when he is presenting with certain behaviours.

I have received feedbacks both positive and otherwise about my child and I'm happy about it

My son will frequently say "I'm the champion...." And this culture is lived and breathed across the school. As a parent hearing my child with SEN talk about himself as a champion is inspiring and wonderful. This positive narrative helps positive behaviour reinforcement. Staff are experts at dealing with dysregulation and reflecting on reducing triggers.

She does talk about children being disruptive in class at times.

It's great that the school is teaching the children about good behaviours and rewarding and recognising these! I know that my son isn't an angel at all times and so it pleases me that the school communicates their expectations with the children and that negative behaviours are not accepted (I would pick my son up on negative behaviours at home and so it feels good that he isn't getting away with naughtiness). He is adapting well to the school rules and knows he can tell a teacher about any behaviours from others that aren't acceptable too.

Behaviour policy is hard on children with additional needs. We see increasing tiredness and deterioration in behaviour at home over the week/ term as child tries to comply at school.

Bullying and physical violence are weekly occurrences.

My children certainly know the rules and what is expected of them.

Discipline is important throughout life and to instil values and discipline in the way that the school undertakes it in a excellent

Seems break time is a free for all. Countless bruises and scrapes from head to toe all coming from the school. Child's explanation is something along the lines of oh yes (Child's name) pushed me off the bench but it was ok he said it was an accident - two massive cuts on arm and leg. Did you tell the teacher? 'no' why? 'it was an accident....'.

Clear and concise expectations.

Some concerns regarding hitting our child has emerged. The teacher confirmed that they would act if they were notified of it occurring.

Children are talking and behaving in an inappropriate manner and discussing adult matters and conversations around sexual acts

As detailed before, some children appear to demonstrate some very concerning and controlling behaviour.

Some kids naughty behaviour goes un noticed which results in innocent kids getting told off for laughing

Clear expectations.

Done children are treated differently

I am hearing more about one child that is very badly behaved. Their behaviour affects the whole class, from what I hear. I haven't spoken to the teacher as I'm confident it's being dealt with appropriately.

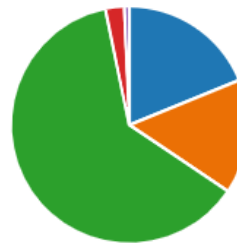
I agree, but it is at the detriment of their ability to self-advocate. Children become 'conditioned' to do as they are told, and feel unable to speak up and more importantly be heard when they need to. The behaviour policy is too strict and leaves less and less room for our children to be children. They are constantly worried about being 'told off' regardless of how school portrays it. Our children do well when they can, but the behaviour policies and expectations in place are making it so that they children are becoming burnt out before they reach year 6 - particularly those with SEND who have the same expectations placed on them under the guise of 'inclusion' but who are finding it increasingly difficult to conform. This has lead to continual difficulties after school and increased difficulties coming into school - and the removal of one of my children to another school in our case.

The behaviour policy is very clear. My child knows what is expected of them and how they should behave. They are able to recite the school values and have a clear understanding of what this means.

. The school deals effectively with bullying. NB: Bullying is defined as repeated, targeted incidents over a period of time by the same individual, not a single incident.

[More Details](#)

Strongly Agree	29
Agree	24
I have no experience of this so c...	96
Disagree	4
Strongly Disagree	1



Summary:

97% of parents either felt that the school dealt appropriately with bullying, or had no experience of bullying to comment on. Of the 19 comments left, 6 said they had no experience to comment on, 6 praised the school for handling issues well and five parents raised different concerns which were unrelated.

Comments (19):

When special needs are involved, I do not think bullying is dealt with properly.

I haven't seen any happen nor have I received complaints of bullying.

I want to commend Blackhorse for its proactive approach to student behaviour and the attentive manner in which concerns over bullying are addressed. It is reassuring as a parent to witness the school's commitment to fostering a positive and safe environment. The effective communication channels in place ensure that when issues arise, they are promptly dealt with, and parents are kept informed. Thank you for prioritising the well-being of students and maintaining an open dialogue with parents.

Same child seems to be mentioned who 'hurts' others. Unsure if being dealt with.

My child says everyday about children being unkind, there isn't any communication regarding this from staff

I have no experience of bullying prepay buy my child has been supported by staff well when navigating difficult friendships

The few occasions when I have raised a concern it has always been dealt with promptly and effectively by the teacher.

I haven't experienced any bullying at the school. But feel confident that they would be equipped to handle this if it did occur.

Unfortunately we have had to approach the school with regards to bullying. The incident was dealt with immediately and proportionately.

Bullying and physical violence are weekly occurrences. Tougher sanctions are required. Suspensions and expulsions should be considered for the safety of the other children.

No issues with bullying but if we've ever raised concerns, they've been dealt with quickly.

We have had occasional, minor incidents that have been dealt with quickly.

Not been exposed to any bullying.

XXXXX dealt fairly well with some behavioural concerns we raised last year.

My daughter hasn't been bullied but had a period where she was upset coming to school as some girls were sometimes saying things that upset her, I spoke to XXXXXX who was very understanding and supported her brilliantly. I didn't want to say individual names as I felt it was just girls being girls so could there just be a reminder to all of them including my child about being mindful of each others feelings. She did this and everything calmed down

School denies there is a problem and minimise matters and don't spot or see if children are isolated and socialising or playing with others


As previously detailed





I have no comments with regards to repeated incidents. But when we have had issues I've appreciated the school rapid response to rectify situations and deescalate them (this was with my younger child in XXXXX)

Nit really had any issues with it, when there have been concerns they have been well communicated to us

i. The school is well led and managed.

[More Details](#)

 Insights

 Strongly agree	97
 Agree	51
 Disagree	5
 Strongly disagree	0



Summary:

97% of parents agreed that the school was well led and managed, with 63% strongly agreeing. Of the 28 comments left, 18 commented the strong approachable leadership team and vision of the school. Two parents commended the communication provided to parents, whilst one felt this could be improved. Two parents did not agree with the schools' vision and one raised a concern that the schools' expectations for children with SEN were too high.

Comments (28):

Always such a strong presence of the management team in the playground and for school events.

Very strong leadership team. Approachable and always listen to any concerns.

Credit to Mr B & Mr Fry and supporting staff We cannot praise the school enough. Feel so luckily for Finley to be part of such a amazing well led school.

Senior leaders are approachable and inspirational. They are passionate about Blackhorse and keen to continue improving.

Staff are lovely and always smiling, despite the pressures that they are under. Staff work harder to improve develop and challenge all aspects of children's development not just academic

None at all

Excellent leadership who are present and available to parents.

I am impressed with the effective leadership at Blackhorse. The school is well-led, and it is evident that the leadership team is committed to fostering a positive learning environment. Clear communication, effective planning, and a strong emphasis on student welfare contribute to a well-organised and supportive atmosphere. Their approachability and responsiveness to concerns reflect a dedication to continuous improvement.

The Headteacher is excellent – he sets a good example and is passionate and enthusiastic when he speaks.

Arbor is a bit painful to use so a different system would be welcomed

During the last year or two, the whole management does not appear to be on the right path. especially considering how school was managed during the Covid time and the extra challenges that should have been dealt with.

I think when Mr Botten was there full time it was managed a lot better. Also the children are still stood outside at 845am

It's excellent

The leadership team are formidable and experts of education. They inspire the community and are continually learning to ensure they are the best leaders for the school. They are all involved in the day to day school life and children know them well.

Amazing leadership team who work so well together for the benefit of the school. Great role models for the children.

There is a wonderful culture among the management and I genuinely feel that staff at all levels are happy and respected.

Quality of communication and warnings about upcoming events have deteriorated over past couple of years

Bullying is not prevented. Children are not pushed if they meet the required standard but could do better.

Supporting us through a different school transition during Term 2 was just excellent. Quickly and super supportive.

The communication and unity presented by the school leadership team is excellent

Could be out there in the community more but it seems the focus is building the relationship with the new trust. Blackhorse is about the local community and the children that attend (hopefully they all live nearby).

Great leadership team, clear vision.

No issues

I think the school has an excellent management team, communication lines appear to always be available to both children and parents

The senior leadership team clearly has a strong ethos which is passed down through the school.

Would recommend to the school to other parents


Senior leadership team are too rigid in their expectations for the children - preferring to focus on producing champion learners and increasing resilience as opposed to really looking at what the children need. Post Covid, it has been very much a 'let's get on with it, everything is fine'


approach and they don't seem to want to consider that might not be the case. The school and SLT prides themselves on inclusion - but only in the sense that their ambition is for SEN pupils to do all the same things as the rest of the school - which seems to be regardless of whether that is the right thing for that particular child. Making a child take part in a busy sports day in front of hundreds of parents when they struggle with crowds (although don't 'show' that at school) is not inclusion. Much in the same way that forcing a child to take part in a school performance when they are clearly not feeling able (and tried on multiple occasions not to be included in that way) is not inclusion. There are other, more equitable ways for a child to feel involved. The SLT stance is that they know best, and that parents do not - and they will shut down any attempt at us trying to advocate usually with the explanation that this is school policy (which they are able to influence) / they won't change the rules for one child (despite this being a reasonable adjustment) / they are getting them ready for secondary school (which in a lot of cases seems to be by ensuring they are burnt out before they leave primary school). Sadly this seems to trickle from the top down, and where you might speak to some staff who seemingly what to make these adjustments for your child - ultimately this is not the culture and ethos of the school and so can't consistently be upheld. As parents, we are left to deal with the fall out from this - daily in difficulties after school, and then later on in their educational journey when it turns out that these children were never going to be ready for the demands of mainstream secondary and before they reach the age of 11 are becoming so disillusioned by it all it breaks down before it even starts.

I am under no illusion of the time and consideration the management team put into the running of the school. The curriculum is exciting as are the opportunities that the children have within their learning environment. Blackhorse are always looking at news ways to do things and constantly seek to improve. They are never static and certainly keep up, if not ahead of the times. I think quality assurance needs to take place with those who have children receiving additional support. Through doing this I believe you will identify areas that need tweaking. The pastoral care is fantastic. But I do believe that improvements in this field can be made. For example. Both of my children have been referred to XXXXX. My understanding is that they see XXXXX once a month for 15 minutes. I apologise if I have this wrong. Having worked with children in my own profession, the gap is too long. Relationships of trust cannot be forged. While on paper it looks great, this is not an intervention that will have any benefit. I cannot count this as intervention. I completely recognise the impossible case load of XXXXX. But 15 minutes once a month is not having access to a counsellor. My children find it hard to open up. This cannot be achieved in this time frame.

3. The school responds effectively to any concerns which I raise

[More Details](#)

 Insights

	Strongly Agree	70
	Agree	76
	Disagree	8
	Strongly Disagree	0



Summary:

95% of parents agreed that the school responds effectively to any concerns which are raised. Of the 35 comments left, 26 praised the school's swift response to any issues raised, which 8 raised individual issues.

Comments (35):

Teachers are quick to respond to any issues and are always so supportive.

The school have always responded well to anything I have concerns about.

Teachers emails are so helpful

Claire deacon was amazing when we raised concerns about our son. We had a meeting, observations and follow up. Could not praise her more

Staff are always responsive and address concerns quickly.

The couple of minor concerns I've had (about my child not the school) have been dealt with quickly and effectively.

And concerns I've had, are not related to teachers or the school directly. They've always responded quickly and addressed concerns that I have.

Swift response

Emails not always addressed or acknowledged, some incidents not taken seriously that could impact children, physical and verbal by other children that have been ignored but these shouldn't happen. In one case a verbal insult was really not right and the child received champion of the week which my child said so the other child got a reward for saying some very negative horrible things.

Always received prompt replies to any queries

Responses are prompt and detailed

I have not raised any concerns, but I am confident they would respond effectively.

The responsiveness to issues reflects a commitment to maintaining a supportive and responsive learning environment.

Some staff listen and respond better than others...

See above

Yes, when speaking to the teachers and adults who work closely in the XXX with my son, they are quick, effective and communicate well. They are also very empathetic and we work as a team home - school together

The school is very prompt to responding to emails and acts accordingly

The school always makes time to speak with me when I am concerned (anxious parent) even offering to meet outside of working hours. I know I can ask to speak to any of my child's teaching team or leadership team at any time and they will accommodate me at their nearest opportunity.

The few occasions when I have raised a concern it has always been dealt with promptly and effectively by the teacher.

I emailed the teacher once in regards to my child's learning, they responded to me quickly and were supportive.

My son's teacher, Mrs Stevens, is incredible. She always has time for any questions that I have. I would have no difficulty in raising any concerns.

Greater responsiveness by class teachers would be appreciated so parents know they have read a message

Sometimes hard to know if an email has been read and actioned, especially to teachers. I miss the opportunity to catch teachers at start of day in KS2, that was really useful to pass on a quick message such as child needing inhalers.

Communications are good but I do not see an effective improvement in issues raised around bullying and physical violence.

I haven't had to raise any really, so I'm not sure how they would respond. But obviously great so far I've not needed to.

Again, haven't really had to raise any concerns (good!) So not sure.

Generally yes. Amazing in year 3. Sometimes now don't always get an email reply.

Always receive feedback or contact regarding any communication I have made.

N/a

As mentioned we have has some issues, but they have been dealt with swiftly and effectively

Get responses quickly.

Staff always reply in a timely manner and with a supportive approach


I haven't had any concerns but feel confident that if I did raise any they would be dealt with effectively.

At a low level - teacher contact then mostly yes. And family link works well - but anything that even begins to question school policy then no.

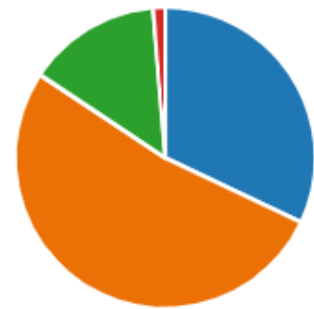
Whenever I have raised concerns I do feel that these are taken onboard and acted upon. There are teachers who can be very blasé when concerns are identified. This is far from helpful and very frustrating. Especially when it's been recorded that as a parent I need reassurance. It should be recognised that when concerns are raised that reassurance is not the answer. Being heard and acting upon the concern is.

0. I receive valuable information about my child's progress

[More Details](#)

 Insights

 Strongly agree	49
 Agree	80
 Disagree	22
 Strongly Disagree	2



Summary:

84% of parents agreed that they receive valuable information about their child's progress. Of the 26 comments left, 15 parents commended the school on the amount of information provided, whilst 16 said they wanted more information on academic progress. Three parents said that they would like frequent pastoral reports from the class teacher and two parents asked for the first parents' evening to be later in the term once teachers had spent more time with the children.

Comments (46):

Regular parent meetings and information sent home.

I would like to hear more about progress more frequently to address any areas of concern in a timely way.

None!

I have no idea how he is doing

We got more feedback in reception.

In addition to parents' evenings and reports, we've received information from phonics assessments.

Communication books were not always completed. Moving children into mainstream from RB with no prior warning, or time for child to transition.

It's lovely seeing the journey my children are on and the progress that they are making.

The teachers are always happy to chat or respond to emails.

Lots of regular assessments are made on phonics which is helpful to fill gaps at home.

We would like more opportunities to see our daughter's books so we get a sense of how well and often she understands the learning and how we can then support further at home.

I would like to know a bit more outside of the reading log. The first parents evening was very early in the school calendar (particularly as reception had 3 weeks settling in) so I wonder if it would be more useful to hold it in the second term?

Bar parents evening early in the first term, we have had no information whatsoever about our child's individual progress.

I would rather more regular feedback. I get it when I ask, but it is not offered

Receiving regular progress reports about my children and parents' evenings from Blackhorse has been invaluable. These updates provide insightful glimpses into their academic development and overall well-being.

I feel we could have a little more, clearer learn its, a comment on the homework...

I don't really hear anything apart from parents evening but I'm confident she's doing fine so haven't asked either but would always be welcome- you used to see the teacher before drop off and collection which I miss

Other than the end of term updates don't really receive and regular updates on progress

Still waiting to hear back about screening for XXXX since year X for XXXXXX.

We hardly received any feedback regarding our child progress. Even during the parent's evening, all we hear is that he is doing OK. This takes us back to the first point raised at above. Once a child who performs reasonably better, they are left alone!

Could be more detailed in daily diaries / progress updates verse targets

We are happy with updates on progress

Progress reports and feedbacks of Blackhorse is outstanding

Staff take delight in sharing my son's success and celebrating with me. Communicating what they know is important to me - ie he sniffed x food item or he locked x food item.

Parents evening and end of year reports are so informative and shows how well the teacher(s) know my child. A lot of work for the teacher but very much appreciated as a parent as the feedback helps us to support our child to be where they need to be.

I would like more information on progress. Parents evenings are a nice chat about how getting on in general terms but not really how achieving academically; and no meaningful information when doing well.

I feel the school does support this well.

Would appreciate more proactive comms regarding any academic or social concerns. I feel sometimes it is down to parents to notice these and raise as children get further up the school

Would be nice to hear more, always. For example, reception has their own class newsletter every week - would be awesome to see that for every year group. But, having said that, I understand that Teacher's & TA's already have so so much to do with very little time, so I understand why information is limited. I also think, had I any concerns, said teachers wouldn't hesitate to give me any further information if I asked for it. (Which I haven't, as no concerns!)

Really, really enjoy the extra Reception newsletter. Love to know what my children are getting up to. Would love to see more photos/obs on Tapestry but completely understand that Teaching staff already have far too much work and very little time to complete it. And also appreciate children may not want photos taken either.

Parents evening is always informative and a good two discussion on both the good aspects and areas of improvement required

More parents evenings would be nice but I understand may not be possible to accommodate.

All we really want to know is how he/she is doing? Is he/she behind, average or ahead? How can we help? We don't know this until we get the reports.

Formal and informal feedback given.

The notebook is good to capture her progress reading. We have only had one parents evening but it wa informative.

We have been updated appropriately

Feel like we could be kept a little more up to date with academic progress

We truly appreciate all efforts the teachers demonstrate at Blackhorse. I particularly treasure the emails we receive from his class teacher(s). I am aware of the load on their shoulders and yet they find the time to email parents about their child's progress. I admire them for this. It is a special and personal touch from the school which we treasure and cannot thank them enough.

I don't get update from my child's progress. I seldom see comments on reading record book. It would be great if teacher can give provide some info periodically.

I don't disagree nor agree with this field. I feel that I could receive more information on my child's progress, other than parents evening and test being sent home we have not received any info on my child's progress. The test that were sent just had a mark but not out of how much so it was difficult to gauge how well my child had done and to understand where we could help more at home

Lots of communication for parents.

Never any comments in reading diary or homework book, not even acknowledgement that it has been looked at

Hear no feedback on the day if it's been a difficult day

I don't recall huge amounts of information in the younger years but do receive an adequate amount in year X.

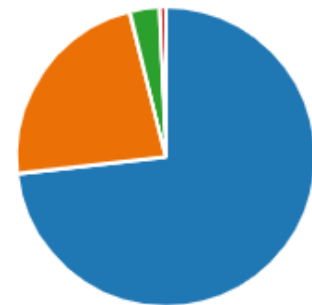
Sometimes, yes. But progress is not just how they are doing academically. I want to know about how my child IS during the day.

Reports and parents evening are good and give a useful information about my child's progress, however I don't feel I receive any information in between these times, so if my child is struggling with anything and I am unable to support at home. I work on the assumption I would be contacted if there was an issue.

2. I would recommend Blackhorse to another parent

[More Details](#)

● Strongly agree	112
● Agree	35
● Disagree	5
● Strongly Disagree	1



Summary:

94% of parents agreed that they would recommend Blackhorse to another parent, with 73% strongly agreeing. Of the 33 comments left, 19 commended the school. Three parents asked for a greater range of extra-curricular activities, especially for KS1 children, whilst two raised communication with parents regarding SEND as a concern. One parent raised an unspecified concern about safeguarding.

Comments (33):

I am extremely happy with Blackhorse and both my children are very happy.

Lack of communication regarding my child's needs.

Our child is thriving at Blackhorse and we can't thank you all enough for your hard work and dedication.

Everything is fabulous - I think other schools in the trust will benefit significantly following the experience Blackhorse provides. Thank you for everything you do for our children.

None at all

Our experience is one of a very caring school.

If Reception children are settled well into school, could we have some after school clubs?

Although my child has made good progress this is also due to the clubs and experiences outside of school as their hobbies do not match those of the school. This is the feeling and comments of child.

It's a lovely school, both my children are/were happy here. I feel very grateful that my children attends/attended Blackhorse

Could there be more creative clubs for those children who are less sporty e.g. cooking/sewing/pottery?

Keep doing what you're doing! Your efforts are making a meaningful difference in the lives of our children. Thank you for your ongoing dedication to excellence!

Our child loves this school. The teachers are great and it's a modern, clean environment to learn in with lots of outdoor space. They also put on lots of activities for children to get involved with. Our child is progressing really well here and has made lots of friends.

Not enough communication between school and home never get updates from anyone and the resource base are left out all the time. Not once have I seen a pupil from resource base win champion learner.

The teachers work so hard and are so kind, they really go above and beyond to support the children. That's what makes this school outstanding. We are so glad our child goes to Blackhorse.

Would be great to get a little more information on a more regular basis on my child's progress and any areas we should particularly focus at home

When we visited the school, for the first time 5 years ago, it was clear and obvious the school had its own ideas, focused and attractive for both pupil and parents. But

unfortunately, somehow this does not appear to be the case during the last couple of years.

Absolutely. I could not say anything negative about the school. Even when I have not agreed with things, when raised, the way in which it had been listened to, reflected on and communicated back was exceptional.

We are lucky to be part of the Blackhorse community and be able to attend such an amazing school.

A lovely inclusive school, with good teachers and SLT, with some new good strategies for raising attainment across the school.

I have already recommended the school to several friends and I'm excited that their kids are planning to attend next year.

Safe guarding of children is a major concern.

Without doubt the passion and values from the leadership team presented when we first visited the school has been reflected in the schooling of our children.

We are very pleased with Blackhorse for our son.

The school is not totally responsible but some worrying behaviours have been allowed to propagate

Blackhorse has been one of our best decisions since moving to Bristol (for both of our sons).

I like the extra circular clubs that are on offer, but fail to understand why these appears to be less available for KS1 children and why the KS2 clubs sometime alienate groups of children, for example when the coding club was ran it was only for girls.

Great school, well led, good facilities. I'd like to see more in terms of how we stretch the most capable kids.

Great school. Good facilities. Good teachers, good communication. I'd like to see how we can further help children who are progressing comfortably - stretch the more capable kids.

I cannot fault the school!

There is a reason why it has such a positive reputation in the local area

Thank you for the amazing opportunities that you offer to the pupils at BH. My children have loved their time at Blackhorse due to the extra-curricular activities. The staff have all been amazing for my children, caring but with genuinely high expectations.

I find this tricky - it depends what they want for their child. I wouldn't recommend to a parent whose children are like mine. But I can see why some children thrive - it's just not

right for everyone. But everyone's experience of school is different so I wouldn't recommend any school to anyone.

It is very clear that the staff invest in our children. They are committed and this shows throughout the school. I leave my child knowing they have access to a varied education which challenges and excites them. Thank you for everything Blackhorse. The whole team do a brilliant job.

Thank you for your comments. Every parent who left an email address wishing to be contacted was invited to speak to senior staff to elaborate on any aspect of school life which they wished to discuss further.