



Individual Provision Map (IPM)

Name:	Class:	Year:	SEND Level of need: SEND Support Yes/No EHCP Yes/No
Pupil Premium:	Link TA:		

External Agency Recommendations:

Pupil Voice:	Teaching and Learning Approaches	Parent/Carer Voice:
	How I learn best	
What my strengths are & what lessons I look forward to:		Hopes for now and into the future:
What I enjoy & what is important to me:		Information school needs to know: (medical and/or family information)
What my areas for improvement are:	Specialist/Modified Equipment	What the child likes and what makes them happy? What works for them?
What I wish my teachers knew.....:	<i>Are there any tools, resources, equipment that support me?</i>	What are their worries and what doesn't work for them?
What my teachers can do to help me learn:	•	What's important for the child now?
Things that have been tried and tested and do not work:	Social Communication and Understanding	
	<i>Are there any social issues including mixing with others, sharing, humour, empathy, social boundaries?</i>	
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	Self-Care and Independence	
	Sensory Processing	
	<i>Are there any issues linked to sounds / smells / tastes or touch that can affect learning or behaviour?</i>	



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Long term outcomes <i>(based on what I find difficult)</i>			Attendance:			
			Additional advice or support requested at this stage? <i>Name/agency/date/response received</i>			
Assess		Plan	Do		Review	
Needs e.g Self esteem/social skills/OT/SALT/working memory	Entry data Boxall/Talk Boost/Smart Moves/Working memory screen	Outcomes for this term <i>(these should be SMART: Specific, Measurable, Agreed, Realistic and Timed with a <u>review date</u>)</i>	Adaptive teaching approaches	Specific Activity/Intervention	Exit data/progress made	Reflection and review
Next steps/what can be done at home:						
Feedback from child at review:			Feedback from parents at review:			



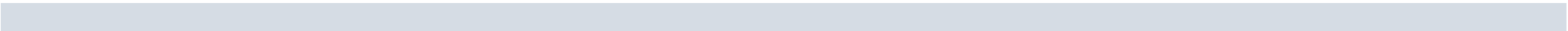
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Long term outcomes <i>(based on what I find difficult)</i>	Attendance: Additional advice or support requested at this stage? <i>Name/agency/date/response received</i>
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Assess		Plan	Do		Review	
Needs	Entry data	Outcomes for this term <i>(these should be SMART: Specific, Measurable, Agreed, Realistic and Timed with a review date)</i>	Adaptive teaching approaches	Specific Activity/Intervention	Exit data/progress made	Reflection and review

Next steps/what can be done at home:

Feedback from child at review:	Feedback from parents at review:
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Assess, Plan, Do and Review 3	Date started:	Review date:
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Long term outcomes <i>(based on what I find difficult)</i> 	Attendance: Additional advice or support requested at this stage? <i>Name/agency/date/response received</i>
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Assess		Plan	Do		Review	
Needs	Entry data	Outcomes for this term <i>(these should be SMART: Specific, Measurable, Agreed, Realistic and Timed with a review date)</i>	Adaptive teaching approaches	Specific Activity/Intervention	Exit data/progress made	Reflection and review

Next steps/what can be done at home:

Feedback from child at review:	Feedback from parents at review:
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