



Pupil Premium Strategy 24-25



To build champion Learners through **Extensive Opportunities, Expert Tuition, Purposeful Practise and Personal Effort**

EXPERT TUITION

High Quality Teaching ensuring an effective teacher is in front of every class, and that every teacher is supported to keep improving, is especially important for socioeconomically disadvantaged pupils. Blackhorse supports this through providing opportunities for staff research material and continued professional development. Developing and codifying our approaches to teaching and learning which this year includes a focus priority of retrieval Practice and Oracy (Voice 21) throughout the curriculum (Metacognition) and embedding oracy practice.

All our staff are supported to develop their own best practice through Professional Growth Projects, CPD and opportunities to observe and work together in partnership within the leaf trust and beyond. Quality first teaching is also supported through development of classroom best practice, assessment and close monitoring of progress and outcomes for all our children and particularly those children who may be vulnerable to disadvantage.

Cost: £17,000

Intended Impact: Improved oracy, vocabulary and stamina among disadvantaged pupils. Improved reading attainment for all; including accelerated progress for disadvantaged pupils To inspire and ensure our disadvantaged children thrive and demonstrate high aspiration and positive sense of self as 'Blackhorse Champions'

Early Reading & Reading Intervention Team (RIT): Timely and targeted intervention supported by our reading strategy for individuals/small groups of children where reading is a barrier to learning.

Cost: £14,000

Intended Impact: High Quality targeted support for learners to enable access life-long learning through reading, closing any disadvantage gap.

Speech and Language: 1.0 days/ week supporting early identification and intervention for children with a speech and language barrier.

Cost: £12,000

Intended Impact: Wider opportunities to support language gaps, growing cultural and social capital through literacy and oracy skills for all.

PURPOSEFUL PRACTICE

At Blackhorse we have high expectations of all our children and our PP children are no exception. Opportunities for children to come in to school to support a key element of building champion learners is attendance. We recognise that sometimes children may find engaging in school life challenging and support this through our pastoral offer and through working in partnership with parents and families. Specific and bespoke interventions support for individual alongside the offer of '**Homework Hub**', an opportunity for parents and children to come into school to complete home learning tasks together with biscuits and squash. Our codified approach to teaching and learning ensures that children are provided with quality first teaching that offers the opportunity for purposeful practice.

Cost: £3000

Intended Impact: Our disadvantage strategy supports the principles of Purposeful Practice which impacts on children's opportunities both in school and beyond.

PERSONAL EFFORT

Blackhorse offers a wide range of social, emotional and wellbeing support for our children and families. This includes our **Family Link (Emma T)**, **School Counsellor (Sara A)**, **Nurture Facilitator/ELSA (Carie S)**. Pupil Premium funding also supports **reading for pleasure, school uniform and providing extensive opportunities through music tuition, contribution to school trips and residential, access to Breakfast Club and Afterschool Clubs etc.**

Through purposeful practice and personal effort we are able to provide bespoke support to remove barriers to learning for individuals through our PP champion and Pastoral team Specific barriers to learning (including attendance)

Cost: £20,000

Intended Impact: To achieve and sustain improved well-being and resilience for all pupils in our school. Our wellbeing offer supports improving attendance, reducing persistent absence, and building positive relationships, self belief; closing the gap of disadvantage.

Extensive Opportunities

Dedicated PP Champion: Jacqui Taylor (DHT)

Jacqui supports all aspects of 'Inclusion' across the school and ensures that all learners at Blackhorse have access to **Extensive Opportunities, Expert Tuition, Purposeful Practice and Personal Effort** enabling them to make progress, thrive and close the disadvantage gap in school life and beyond.



Total Pupil Premium allocation 2024-2025: £62170.00

Intended Impact: Children have expectations and aspirations for themselves leaving BHPS school as 'Champion Learners' demonstrating the school values of Bravery, Pride, Respect and Success.

Uniform

Children in receipt of Free school meals and Pupil premium can request support with school uniform



Cost: £1000

Intended Impact: Blackhorse children develop a strong sense of belonging and sense of community.

Extra-Curricular Clubs

All our pupil premium children are offered a place at one club per term and the opportunity of free places within our holiday club.



Cost: £1000

Intended Impact: Blackhorse children develop a strong sense of belonging and sense of community through enhanced opportunities and increased cultural capital.

Music Tuition

Pupil premium children are offered support in the cost of music tuition through South Glos Music Hub.



Cost: £1000

Intended Impact: Blackhorse children develop a strong sense of belonging and sense of community through enhanced opportunities and increased cultural capital.

Contribution to Trips/ Residential

We strongly believe in bridging the cultural capital of our children through offering of extensive opportunities such as trip and extra-curricular opportunities. As such we offer financial support for school trips and residential for our pupil premium children.



Cost: £1000

Intended Impact: Blackhorse children develop a strong sense of belonging and sense of community through enhanced opportunities and increased cultural capital.

All staff, whatever their role are 'Pupil Premium Champions'

All our staff are champions of our disadvantage children and support them in a bespoke and individualised way. All staff have identified at least one child who maybe experiencing a vulnerability to learning (for whatever the reason) and is supporting them in all aspects of their school life whether it be help to improve attendance, reading daily, access home learning, time to talk or simply to say hello to ensure that our children know that they belong and are all champions.

