



Blackhorse Primary School Newsletter

T1 Wk2: 12th September 2025

Being Respectful Online



This term our E-Safety curriculum focusses on the harmful effects of online bullying. In their E-Safety lessons the children are following the Project Evolve curriculum to find out more about what is meant by the term Online Bullying and how to prevent it happening.

This was also the focus of our Monday assembly when Y6 shared their knowledge with the school by looking at a range of scenarios and how they would make individuals feel.

Bullying is defined as repeated negative behaviour that is intended to make others feel upset or left out. Going online can make it easier to bully because the bully can have a feeling of safe distance that lets them say and do things they are less likely to say face to face. They are also protected from seeing how hurt and upset it makes the other person feel.

We discussed how many of our children from Year 1 to Year 6 have access to the online world. This included mobile phones, tablets, laptops and games consoles.

We reminded the children to speak to an adult at home or at school if they were feeling upset or felt they were a victim of online bullying. We also discussed asking an adult to keep evidence by taking a screenshot and reporting it.

[Childline](#) offer a range of advice and support for children who may be being bullied. Along with a helpline for children. The [NSPCC](#) also provide a range of resources about understanding, preventing and responding to cyberbullying.

Governors Visit Classrooms

At Blackhorse Primary we are very fortunate to have a Local Governing Board that volunteer their time to support and challenge the strategic decisions taken by the Leadership team to help ensure every child at our school receives the very best education they deserve, both academically and socially.

They meet six times per year on the second Monday of each term to discuss how effective the school is in delivering their mission of 'Building Champion Learners.'

This week they all took the opportunity to come into school for the whole day to gain a clearer insight of a day at Blackhorse. They visited classrooms and observed children learning phonics, reading and writing. They were very impressed with how quickly the children have settled into routines in their new classroom and how well they are learning already. They also saw the consistency in teaching and learning across each year group and how the curriculum builds year on year.

They also had the chance to see first-hand our mission ingredients of Expert Tuition, Purposeful Practice and Personal Effort.

The School Development Plan for the year was also shared with them. Our priorities this year are 1. ALL children will thrive academically, socially and personally as a result of the school's compelling vision. 2. Further improve the teaching of writing so that all children excel in writing, especially those experiencing disadvantage or those who could achieve greater depth standard. And 3. Continue to refine the wider curriculum through developing the teaching of PSHE and MfL teaching

Term 1 Diary Dates:

Tues 16th Sept: EYFS Intake 2026 Stay and Play 4:00

Weds 17th Sept: EYFS Intake 2026 Stay and Play 4:00

Thurs 18th Sept: Individual Photos

Weds 24th Sept: Author Visit Y5 and Y6

Mon 29th Sept: Y6 PGL residential

Thurs 2nd Oct: EYFS Intake 2026 Open Morning

Fri 3rd Oct: Author Visit Y3 & Y4

Mon 6th Oct: PGL Meeting for Y5 Parents (3:45)

Mon 6th Oct: PTA AGM (6:00)

Mon 13th Oct: EYFS Intake 2026 Open Morning

Tues 14th Oct: ESFA Girl's 7-a-side tournament

Tues 14th Oct: Flu Vaccinations

Thurs 16th Oct: PTA School Disco

Fri 17th Oct: Rec & KS1 Achievement Assembly (9:15)

Fri 17th Oct: PTA Rags 2 Riches clothes collection

Tues 21st Oct: Y2 visit to We the Curious

Thurs 23rd Oct: KS2 Achievement Assembly (9:15)

Fri 24th Oct: INSET Day: school closed to pupils

Mon 3rd Nov: Start of Term 2

Fri 28th Nov: INSET Day: school closed to pupils

EYFS Intake 2026 Open Events



Even though our current reception cohort have been with us for only two weeks we are busy planning opportunities for next year's cohort to visit Blackhorse and see for themselves what a special place it is to come to school.

If you have a child due to start in September 2026 or you have friends, family or neighbours that do, please see the information below and share widely.

Stay and Play Ssseions (New for 2025) On 16th and 17th September 4pm-4:45pm we will be opening our EYFS indoor and outdoor provision so that you and your child can come and have a play and informally meet the Reception staff.

Open Mornings

930 : 2nd October 9:30 13th October 9:30 21st November 18:00 7th January [Book a slot here.](#)

This week's Champions!

This week we have been focussing on the school value of Pride. This week our nominees are:

Year	Nominees
Resource Base	Llewellyn & Vienna
Reception	Everyone in Reception
Year 1	Eli & Florence P
Year 2	Jesse & Aila
Year 3	Akram & Lola
Year 4	Kizi-Mae & Navy
Year 5	Sophia & Poppy
Year 6	Daniel & Darcie

This week's Champion...



Pride is our focus this week and Sophia in Y5 has been chosen as our Champion. Miss Mellish writes; 'Sophia has wowed us all with how much pride she takes in the presentation and quality of all the work she produces - we've even

taken time to admire her work on the board as a whole class! She sets an incredible example for taking pride in her behaviour as she is always ready to learn and respectful to adults and peers alike. I have been blown away by her positive attitude and focus since returning to school - well done Sophia!

Attendance Champions this week:

A huge well done to you all—our attendance so far this year is 97.1% which is our target this year and is above the national average of 95.4% As stated in the Meet the Teacher meetings this week, attendance is so important to enable children to thrive at school.

Year 2 are our attendance champions this week with 98.7% which is amazing. Yeas 3, 6, 4 and 1 are also above our target of 97%. Special mention must go to Cedar and Sycamore who have hit 100% this week.